

ODYSSEY CHARTER NEWS

November 30, 2014
Headmaster Dr. Nick Manolakos
Assistant Headmaster Mrs. Denise Parks
Assistant Headmaster Ms. Jackie Pastis



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DECEMBER EVENTS

2

2014

January	February	March
1 2 3 4	1	1
5 6 7 8 9 10 11	2 3 4 5 6 7 8	2 3 4 5 6 7 8
12 13 14 15 16 17 18	9 10 11 12 13 14 15	9 10 11 12 13 14 15
19 20 21 22 23 24 25 26	16 17 18 19 20 21 22	16 17 18 19 20 21 22
27 28 29 30 31	23 24 25 26 27 28	23 24 25 26 27 28 29
	31	

April	May	June
1 2 3 4 5	1 2 3	1 2 3 4 5 6 7
6 7 8 9 10 11 12	4 5 6 7 8 9 10	8 9 10 11 12 13 14
13 14 15 16 17 18 19	11 12 13 14 15 16 17	15 16 17 18 19 20 21
20 21 22 23 24 25 26	18 19 20 21 22 23 24	22 23 24 25 26 27 28
27 28 29 30	25 26 27 28 29 30 31	

July	August	September
1 2 3 4 5	1 2	1 2 3 4 5 6
6 7 8 9 10 11 12	3 4 5 6 7 8 9	7 8 9 10 11 12 13
13 14 15 16 17 18 19	10 11 12 13 14 15 16	14 15 16 17 18 19 20
20 21 22 23 24 25 26	17 18 19 20 21 22 23	21 22 23 24 25 26 27
27 28 29 30 31	24 25 26 27 28 29 30	28 29 30

October	November	December
1 2 3 4	1	1 2 3 4 5 6
5 6 7 8 9 10 11	2 3 4 5 6 7 8	7 8 9 10 11 12 13
12 13 14 15 16 17 18	9 10 11 12 13 14 15	14 15 16 17 18 19 20
19 20 21 22 23 24 25	16 17 18 19 20 21 22	21 22 23 24 25 26 27
27 28 29 30 31	23 24 25 26 27 28 29	28 29 30 31

- ⇒ 3 PTO Meeting, lower school, 7 PM
- ⇒ 4 School Portrait Make-up Day
- ⇒ 10 Winter Concert, grade 3-7
- ⇒ 17 MP2 Interims Home 5-7
- ⇒ 18 Winter Concert, grades K-2
- ⇒ 19 \$1 Spirit Wear Dress Down Day
MP 2 Interims Home, K-4
- ⇒ 22-31 Winter Break



We need photos for the yearbook!

Please submit photos to

<http://www.replayit.com>

Register online, and choose

Odyssey Charter School, Wilmington, DE



2

**SAVE
THE
DATE**

Winter concert:

Grades 3-7:

- Wednesday, December 10th
- 7 PM
- Dickinson High School
- 3rd-7th Grade Chorus
- 4th-7th Grade Band
- Greek Songs

Grades K-2:

- Thursday, December 18th
- Upper School Gym
- 10 AM or 1:30 PM(check flyers sent home)

**CODE OF
CONDUCT
REMINDER**

Every day many items are dropped off at school for delivery to students. These items should be labeled with the student's name and grade. Items will be kept in the main office, and teachers will be notified to send students. OCS staff cannot guarantee students will receive their items on the same day they are dropped off. OCS staff is not responsible for the items, nor for their timely delivery.





OCS Food Service Program

In mid-July, we were pleased to announce the commencement of the OCS Food Service Program. Since its inception just a few short months ago, participation has steadily increased. Our Food Service Program provides breakfast and lunch meals to our students with 12,340 meals served in September, and 17,818 meals served in October. We adhere to the national nutritional food standards, and focus on offering students varied, well-balanced, and healthy meal selections. As our Food Service Program grows and evolves, our focus is on both efficiency and quality control. Our goal is to ensure that each student receives two balanced meals each day.

We encourage you to participate in our convenient school program for both breakfast and lunch meals. Numerous studies show that starting the day with a nutritious breakfast helps students to maintain focus, increase learning capabilities, and perform better in school. A morning breakfast also helps students develop healthy eating habits and contributes to their overall well-being. Our OCS Food Service Program provides most of the student's nutritional needs for health and growth each day.

We appreciate your continued support of the Food Service Program. Your feedback is invaluable and, as such, we ask you to complete a Survey for each child at OCS by November 22, 2014. The survey is available at www.surveymonkey.com/s/foodsvcOCS

Finally, we request your assistance in maintaining uninterrupted Food Service by completing and returning your monthly food selections in a timely manner. Please be sure to allocate adequate funds in your Food Account to pay for your meals.



OCS FOOD SERVICE PROGRAM



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**70 STUDENTS CAME OUT TO CELEBRATE REACHING MOUNT OLYMPUS!
THESE STUDENTS READ 100% OF THEIR ACCELERATED READER GOAL
AND MAINTAINED AN AVERAGE OF 85% OR BETTER ON QUIZZES.**

**OZZY WAS THERE ALONG WITH FOOD, FUN, AND PHOTOS!
OCS HAD 134 STUDENTS (IN GRADES 2-7) REACH MOUNT OLYMPUS
AND OVER 100 MORE DEFEATED OTHER MONSTERS!**

**A NEW MARKING PERIOD HAS BEGUN FOR AR SO READ UP!! YOU CAN
CLIMB MOUNT OLYMPUS AND COME TO OUR NEXT PARTY.**

KEEP READING!



It's that time of the year: Cold and Flu season is upon us.

Prevention is the key.

**Please remind your children that good hygiene, eating healthy foods, and getting plenty of sleep are important ways to prevent illness. They should wash their hands before and after eating, after blowing their nose or sneezing into their hands. Also, remind them to cough/ sneeze into arm as opposed to their hands to decrease the spreading of germs.

**Please talk to your child's doctor about getting a Flu vaccination. Flu vaccines are readily available and covered by most insurance policies. Many pharmacies and walk-in clinics are convenient ways to get these vaccines without needing to schedule an appointment. Seasonal influenza is serious and highly unpredictable. The CDC recommends everyone 6 months of age and older get an influenza vaccine every year.

How to know if your child is sick enough to stay home from school:

Students at Odyssey Charter are expected to attend school every day. However, the possibility that they will get sick during the year is always present. Illnesses can be lengthy, and many times it is difficult to decide whether or not to send your child to school. The following guidelines may be helpful in making the decision.

A student should NOT attend school if:

- A fever (100.4 or greater) is present in last 24 hours without medication.
- The child has a cold with persistent heavy nasal discharge.
- A persistent uncontrollable cough is present.
- An unidentified rash is present.
- The child has a very painful sore throat or a sore throat lasting longer than 24-48 hours and is getting worse.
- Child is pale, lethargic or generally does not feel well.
- Vomiting or diarrhea occurs in last 24 hours.

When your child is sick at school:

** Students who are not feeling well should ask to see the school nurse.

** The nurse will call parents if your child exhibits the above symptoms or are otherwise considered serious enough to need to go home or to see doctor.

** Students should not text or call their parents directly while at school per code of conduct.

****Please make sure your contact information is up to date in nurse office.**



COUNSELORS' CORNER

It's hard to believe the holiday season is upon us!



As exciting as these months can be, they come with a lot of added stress. Here are some helpful tips to keep your lives stress free!

- Keep the routine as much as possible.
- Allow time to rest and take care of yourself
- Keep time for your family. Your children can help in the preparation process and it can be FUN!
- Be flexible
- Remember the true meaning of this season. Your family could even volunteer at a local charity or assist someone in need and teach your kids the value of helping others



KINDERGARTEN CLASS

November has been a busy month for Kindergarten! We had a blast at the Walk-a-Thon and are so thankful we were able to raise so much money for Odyssey. In Language Arts, we have been completing a unit on Fairy Tales and have learned how to analyze characters, visualize and have been reviewing story elements. The students love listening and acting out these stories. During math, the students have been practicing identifying and writing their numbers 7-12. They love to play dice games and other fun games to help perfect their skills. In science, we are finishing up our unit on Trees. It's been fun for the students to watch how the trees have changed in just the past two months. Social studies has been exciting because we have been talking about how people lived in the past and about the First Thanksgiving. Look out for some of our creative Thanksgiving crafts. We look forward to parent conferences so we can tell you about how great your children have been doing!



THIRD GRADE

9

By the end of November, third graders will have finished Benchmark Literacy's unit 2 - visualizing/analyzing characters, as well as unit 3 - sequencing/determining importance! In math, we will finish our unit on multiplication/division as we prepare to start learning our multiplication facts. However, students should continue practicing their addition & subtraction facts up to 20, until they can automatically recall the answer. We have also been concentrating on two step word problems, as students not only apply their problem-solving skills to calculate the answer, but are also able to communicate their thinking mathematically! Our human body science unit culminated with our first home project! Students were assigned one of 5 major body organs, researched it, wrote about it on poster board and presented their findings to the class. Our next unit in social studies will focus on earth's geography and how to read a map. This will take us to learning about the adventures of Lewis & Clark. The third grade teachers are looking forward to sharing your child's progress with you at November con-



FOURTH GRADE

This year is flying by! Fourth grade has finished up our study of the Titanic and will be working on an informational report of the problems on the Titanic and how they cost people their lives. Our next unit in language arts will focus on visualizing and making inferences. In math, we have completed our multiplication unit and are swiftly moving into division. It is extremely important for your child to be practicing their multiplication facts throughout the school year! In social studies, we will be beginning our American Revolution unit! Over the holiday break, visit your local library to check out some books on this topic to boost your child's background knowledge.

We are looking forward to more exciting things in fourth grade! We would also like to thank the families of fourth grade for their continued dedication and support.

Enjoy the holiday break! 😊😊😊😊😊

9

MIDDLE SCHOOL ELA

5



This month the fifth graders worked on strategies to sequence and identifying the genre of realistic fiction. We finished our imaginary stories using sequencing words and ensuring that we have a beginning, middle and end to our stories. We learned about adding details and employing various literary devices to make our writing more interesting. The students enjoyed sharing their stories with their classmates! We articulated various features that comprise the realistic fiction genre. We also compared and contrasted texts within the genre. We capped off the month with a hay ride to enjoy the Fall colors and each



6



The 6th grade ELA students have begun their novel studies with the books *Esperanza Rising* and *The Boy in the Striped Pajamas*. The students are really enjoying these books and the discussions that have ensued. Because the books are set during the Great Depression and during the Holocaust, they have provided a great way to tie history into ELA class. The 6th graders are learning that the study of literary devices doesn't have to be so boring when done in the context of a great book!

Ms. Dawson and Ms. Coupe



7

Wrapping up Unit 2 just in time for the holiday! After looking deep within ourselves, and defining our character, 7th grade will be pushing forward with key qualities that make a character click and memorable. We look forward to the finish line of our unit! Ms. Todd and Ms. Stockl



5

5th grade Math students have just finished their first unit and are moving on to the next big thing! They will be working on multi-digit multiplication and division with whole numbers and decimals. They will be using their strong rounding skills to decide if their answers are reasonable. This knowledge will also carry over to solving multi-step word problems and converting measurement. Go ahead and ask us how many strategies we know on multiplying and dividing numbers now! Mrs. Reynolds

6

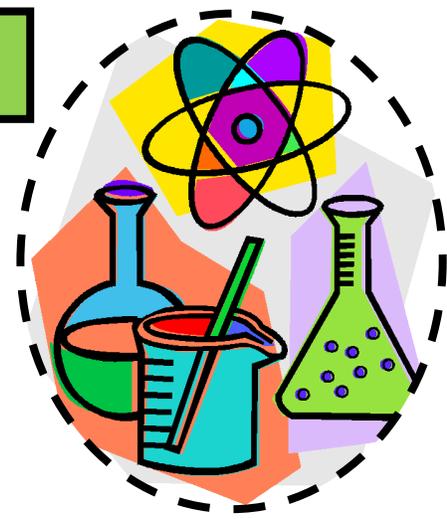
Our 6th grade students have recently wrapped up our unit on rational numbers. Ratios, fractions, decimals, percents, and negative numbers have been our main focus. Next, we are moving on to understanding fraction operations. We have a lot to learn before winter break, but I know our sixth graders are always up for any challenge! We have also just completed our interim assessments, and our students have made leaps of progress in just a few short months. I am excited to see what the rest of the year brings! Ms. Rehrig

7

There are lots of exciting things happening in the 7th grade math classroom! I'm happy to say the students have just wrapped up Unit 2 – Accentuate the Negative and will be moving on to Unit 3 – Stretching and Shrinking this month! This unit explores all things to do with similarity between different figures. Students will be able to be hands on while creating and drawing images that they will scale up and down using different scale factors. We've also just finished our first round of interim assessments, which will help to guide and shape the curriculum and pacing for the rest of the school year. Happy Holidays ☺

Ms. Vinton





5

Mixtures & Solutions Unit begins in December and continues till March! The knowledge and skills for the unit; students will know a mixture combines two or more materials that retain their own properties. Students will know that a solution is made of a liquid and another material that dissolves in the liquid and that all solutions are mixtures. They will also learn that the mass of a mixture or solution is equal to the mass of its component materials.; crystals are solid with identifiable shapes and patterns; a saturated solution results when a solvent has dissolved as much material as it can; concentration is the amount of material dissolved in a liquid., and; when a change results in mixing two or more materials, that change is a chemical reaction. Mrs. Horgan



6

This month our friends in sixth grade Science began investigating the human body systems and organs. Students began by in groups to create a life-size diagram of the internal organs from memory to address preconceptions. Using modeling clay, students worked together to construct the internal organs of the human body. In addition, students read a role-play script in small groups to better understand the functions of the liver. This past week, students designed their own experiment with antacid tablets and vinegar to investigate the effect of mechanical breakdown on chemical breakdown during digestion. After mastering the digestive system, students will continue their study of the human body by focusing on the respiratory and circulatory systems. Ms. Manolakos

7

During the month of November, students have been working on plant and animal cells. They now know the difference between the two as well as all of the important vocabulary terminology. Some students also chose to dance along and sing the "cell rap" in front of their classmates for extra credit! Students were also taught the cell cycle and they had the chance to explain it in their very own story book. During the last week of November, we will wrap up the unit talking about photosynthesis and cellular respiration. Ms. Adamek





5

In 5th Grade Social Studies we are starting our Due Process Model Unit. This is teaching the students about our Civics Standard. This has to deal with learning how to be good citizens and understanding what rights are guaranteed to us. Due process rights relate to how the government needs to pass and follow fair laws for the people. They also need to treat the citizens fairly. Students will also understand what rule of law means.

Mr. Morley

6

This month our sixth graders are exploring world cultures. The students have been examining what culture is and how cultural ideas change and spread. The students are exploring the many cultures of Asia and in a recent lesson looked at how trade on the Silk Road altered the continent. Students will wrap up the unit by participating in a performance task where they play the role of a Bollywood film director and use what they have learned to choose wardrobe, setting, and write parts of a script for a Bollywood movie. Ms. Beeson

7

The month of November has been an exciting one for the 7th grade Social Studies class. We started a new unit where the students are learning about the various factors that create how a city appears and operates. We have been focusing on the history of the Green Initiative and how its future may impact the cities we live in. We are also very excited to go on our first field trip of the year. The 7th Grade will be visiting the National Constitution Center and Independence Hall in Philadelphia. It will be a nice review from the beginning of the year and a tremendous experience. Mr. Altmeier

K

This month we are still very excited in Kindergarten about the project we made for a special Greek holiday at the end of last month.

On October 28, the Greeks celebrate "OXI" DAY, the day they resisted occupation in World War II. To celebrate this bravery, our kindergarteners collaborated to write the word "OXI" (no) in the colors of the Greek flag.



1

November has been a very busy month for First Grade. In Greek Math we have just completed our study of odd and even numbers. We created a little town with houses numbered either odd or even to present our recently acquired knowledge. Please take a moment to look over our cute little ODD-EVEN towns! We are currently working on Base 10, and children have had a lot of fun making bundles of 5s, 4s, and 10s. In Greek Language, we are learning how to order breakfast and how to talk about our dietary habits. We are also reading texts about the family unit and learning how to answer questions and how to summarize. Please take a look at the beautiful illustrations that the children have created after they were given a text to read, comprehend, and represent through art and writing.

We are looking forward to parent-teacher conferences!

Evi Sourlou, Elpida Bairaktari and Niki Tantalou



2

The second graders have been working diligently on various projects over the past month. In Greek language, the students played several games to help them learn food vocabulary. Eventually they were able to use the vocabulary to engage in authentic conversations with one another about daily meals. The students also drew comparisons between food items and the emphasis that the two cultures place on the three main meals of the day. In Greek math, we began a new unit on measurement by completing a fall project. Students went on a leaf hunt, collected, traced, described and measured the various leaves they found. Then they drew comparisons between the various sizes and shapes. We also celebrated *OXI* day by discussing the significance of October 28th, 1940 and how Greeks celebrate the occasion today. Finally, we created a mural depicting the discussion. Please take a look at some of our work below!

Tina Iliadis, Sofia Vazou, William Dounavis, Alexandra Pantelidis



3

In Third Grade Greek Language we are continuing the unit "Family Economics". Specifically, we are learning about the Greek vocabulary for winter and summer clothes and verbs in present tense such as "I want", "I wear" etc. We will work on worksheet activities, as well as on hands-on activities, such as dressing up paper dolls, acting out shopping clothes for gifts, getting dressed for swimming or skiing etc.

In Third Grade Greek Math we are continuing the unit "Operations and Algebraic Thinking", focusing on addition, subtraction and multiplication. Seeking for fun during learning, we keep playing games using flash cards, dice and dominoes. For Thanksgiving, we are planning to make arts and crafts, as well as, activities related to the holiday using Greek vocabulary. Last month for "OXI" day we made the image of a girl dressed up with Greek flags as a symbol of world peace. Also, we decorated traditional boats with Greek flags and suns and we started making a poster-size Greek flag using pea-size paper balls, which probably will be ready for ... Greek independence day in March 25th :-)) !!!



4

This month in 4th grade Greek language class the students learned to talk about their hobbies . They were engaged in multiple activities and games. They also learned about the Greek historical day of “OXI” that is celebrated in Greece on October 28th (ohi day).

They watched a documentary based on the historical facts of that day, they attended a power point presentation and they made some crafts that are displayed out of



5

In Greek Math, the 5th Graders learned how to add and subtract decimals as well as how to perform multiplication and division functions with decimals. Also they learned place value using decimals and the relationship between division and fractions, as well as how to use multiplication to verify the division results. Also, they learned how to verify decimal division through fraction notation.

6

In Greek Math, 6th Grade has been studying the rules, properties and identities of elementary algebra in Greek. Students are using their existing skills with numerical operations to explore the possibilities that arise in math questions and word problems when an unknown is introduced.

Group presentations, group work and problem solving are the means we are using to tackle this subject.

7

In 7th Grade Greek Math we just finished the chapter about the order of operation and integers. After several quizzes, we are confident that the students have reached a higher level of understanding of the above chapter. Now we will be moving on to some basic math concepts regarding divisibility rules, LCM, GCF, and exponents laws. We are planning to finish these topics within the next 3 weeks.

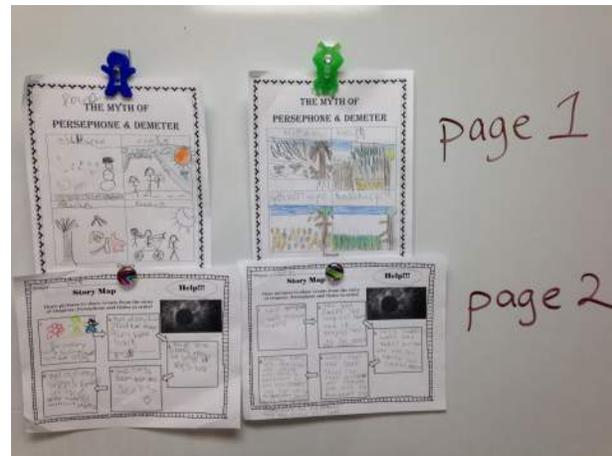


GREEK CULTURE

In Greek culture, as a culminating activity, the students completed the unit on Oxi Day by decorating the entire school with various projects related to October 28, 1940. We also took advantage of the nice weather and played traditional Greek outdoor/recess games. After the short hiatus, the students continued learning about Greek myths. Recently we began working on the Myth about Demeter and Persephone and the changing seasons. The students completed various comprehension activities, including sequencing by writing, drawing, acting and speaking. Take a look at some of their fine work below.



Yiannis Sporidis, Niki Tantalou, Tina Iliadis, Panayiotis Tsakalis

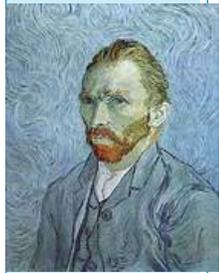




Lower School

Kindergarten artists are working on projects based on the books of Leo Lionni, which they have been reading in their classrooms. First grade is finishing their unit on the renaissance by making art work Michelangelo style--lying on the floor with their papers taped to the underside of the table! Second grade begins a study of pop art with the comic book stylings of Roy Lichtenstein. Third grade will finish their cave art unit and move on to art of ancient Egypt. Fourth grade is working on glue and chalk pastel folk art landscapes.

Mrs. Roosma



Upper School

All students at the upper school have completed a staff portrait in sepia tone. One portrait of each staff member is displayed in the main hallway at the upper school. Please come see them during parent conferences! 5th grade students are working on self-portraits in the style of POP artist Roy Lichtenstein. 6th graders are creating self-portraits in the style of Vincent Van Gogh (my favorite artist) and adding lots of color and texture. 7th graders are using technology in their artwork. They typed up a page about themselves and will be painting a self-portrait on top of the text. Loui Jover, an Australian artist, is the inspiration for this type of artwork. Students have been taking their 1st quarter artwork home this month and I hope you have enjoyed seeing their masterpieces!

Mrs. Ciriaco

Lower School

Kindergarten, First, and Second Grade are getting ready for our musical, "Flakes!" We can't wait to perform it for our families on Thursday, December 18th in the Upper School Gym. Some classes perform at 10:00 AM and some perform at 1:30 PM, so make sure you check the flyer that went home. 3rd-7th grade chorus students are also getting ready for their concert on Wednesday, December 10th. This is a combined concert with band students, and it will feature some Greek songs as well. The concert begins at 7:00 PM @ Dickinson High School. We hope to see you at one of the concerts - the holiday season just isn't complete without music!

Upper School Music Class and Band

We have been finishing up a lot of projects in music over the past couple of weeks. 7th graders are giving their final presentations of their zipper bag projects and we'll be displaying their finished compositions outside of the music room after break. 5th graders gave their final performances of Kings & Queens as a class with all the qualities of royalty. Currently 6th and 5th grade both are learning about holiday traditions, including Greek traditions and learning to sing Christmas carols in Greek for the holiday season.

4-7th grade bands have all been working very hard to prepare for our winter concert on December 10th at Dickinson High School. We are very excited to showcase what we have managed to accomplish as musicians so far this year and hope to see a lot of Odyssey families joining us that evening.

Mr. Kelley



Lower School

As the calendar year draws to a close, we are packing quality lessons into a short amount of time. All grades will refocus on their circuit exercise routines while learning some new skills for jumping, rhythm, strengthening, muscular endurance, balance, stretching and different ball-throwing/catching techniques.

Our younger Owls (kindergarten and first grade) will also be learning/reinforcing the basics of the game kick ball and playing it in the process. Older Owls will learn/practice loco-motor movement skills such as leaps, cartwheels, forward rolls, and a few other functional movements while traveling around the gym. In addition to playing kickball, second-fourth grades will progress to a fun variation called mat ball. Kick and mat ball provide students with **an** application for practice in throwing and catching balls.

For health classes, all grades will observe their current diets and examine how making little changes in some things they eat can have a big impact on their overall health and well-being. Parents, feel free to ask your kids how they can bring a healthy twist to some of their less nutritious choices. Mr. Plerhoples

Upper School

During the month of December the 5th, 6th, and 7th grade will be playing floor hockey. Over the past couple weeks the students have become familiar with gripping a hockey stick, dribbling a puck using a forehand/backhand technique, and passing to a partner from a stationary position. The students will further their skills in floor hockey by practicing passing to a moving target, reviewing various offensive tactics, and creating defensive strategies to use during games in their upcoming classes. At the end of the unit the students will participate in a tournament to show off their newly acquired hockey skills in a game setting.

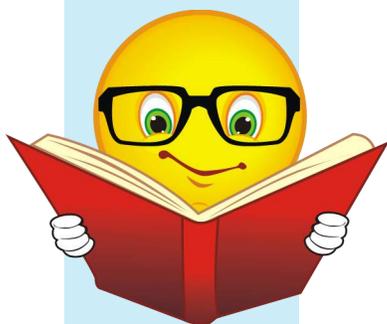
Mr. Laudeman



Lower School

Our OCS student library patrons are doing a terrific job with our routines! They know their AR level and are finding interesting and appropriate books for the purpose of the AR program. They are also checking out special interest books outside their range, just for the fun of it! Our curricular activities in second, third and fourth grades have included identifying essential information on the call label of a book and learning how to find a nonfiction book using the Dewey Decimal System. Kindergartners and first graders are exploring story elements, problem/solution and the difference between fiction and nonfiction. They continue to find high-interest books and read quietly in the library. Special thanks to our wonderful parent library volunteers for keeping it all humming!

Mrs. Graham, Librarian



Upper School

In Library Research, we are working through our Gathering Information Unit, learning how to select primary and secondary sources for research, identifying key words when reading or listening to directions, utilizing reference books effectively and learning to ask the essential questions. Students have the opportunity to exchange books and take AR quizzes during class. We are adding books to the library every week and encourage donations, especially titles that appeal to middle school students.

Our Scholastic Book Fair will take place the week of December 8-12. Students will be able to shop the fair during Library Research class as well as during lunch/recess. In addition, we will offer evening hours on Tuesday, 12/09 and Thursday, 12/11 from 6:00-8:00 PM and an online book fair 12/03-12/18. You can access the online book fair at <http://bookfairs.scholastic.com/homepage/odysseycharterschoolupper1>. Scholastic has introduced a free book fairs app, which is available for download on App Store or Google Play. We want to make it as easy as possible for you to support our school library and your student's literacy!

Mrs. Hoffman and Mrs. Huelsenbeck



www.TechEdTeacher.com

Mrs. Stoume

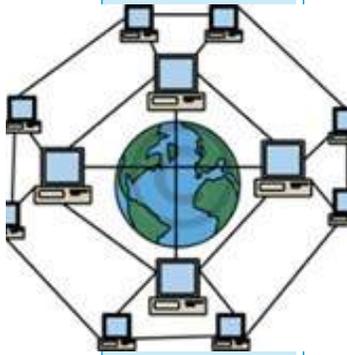
Grades 2-7

Wonderful Word Processors! Using information we have learned about being safe and responsible online, students at the lower school are editing documents: selecting text, changing font type, deleting text, etc. We continue to practice our keyboarding skills as well – the 2nd graders have been very successful with typing simple home row key words with their eyes closed!

What does your digital footprint say about you? In the Upper School, we are continuing our Digital Citizenship unit with the concept of “Digital Footprints.” Students now recognize that every time they are online they leave a “footprint,” and that choices made today about what to say and/or post online can have consequences years into the future. They are each working on a project to create an aesthetically pleasing work detailing either their own digital footprint, or a definition and tips for managing digital footprints. **As a reminder, all students need to bring their flash drive in each week to class for the rest of the school year. Projects

will be worked on and saved every week and are a large part of the students’ grades. (Note: One flash drive can be used for both Technology class and ACE or other classes as well. 1GB is sufficient)

Computers are everywhere, but fewer schools teach computer science than 10 years ago. Good news is, we’re on our way to change this. If you heard about the Hour of Code last year, you might know it made history. In one week, 15 million students tried computer science! The Hour of Code is a one-hour introduction to computer science, designed to demystify code and show that anybody can learn the basics. Odyssey Charter School students will be participating in the Hour of Code this December 8-14 during Computer Science Education Week!



HOUR
OF
CODE



ACE/Math Olympiad Updates

ACE students are working hard at home on their Independent Study Projects. I've extended the due dates but students may bring them earlier if they are finished. I am so excited to see the first projects of the year! Please contact me if you have any questions or need any more information (amber.smith@odyssey.k12.de.us). There are a few sample projects on the blog at ambersmith76.edublogs.org. You can subscribe to the blog so you are notified of any new posts.

Due Dates :

3rd Grade: December 12th

4th Grade: December 11th

5th Grade: December 8th

6th Grade: December 10th

7th Grade: December 16th

In class, we are gearing up for our Fall/Winter Service projects. 4th grade has decided to assist struggling students. 5th grade is working on a plan to help local animals. 3rd, 6th, and 7th still brainstorming but have some great ideas. Be on the lookout for more information about how you can help.

If you have not already done so, please sign up for the Remind service to receive messages from me by text or email. Text the appropriate code to 302-482-4012. If you'd prefer to be contacted by email, please send a blank email to the appropriate email address.

Text Codes:

@3-ace (3rd grade)

@4-ace (4th grade)

@5-ace (5th grade)

@6-ace (6th grade)

@7-ace (7th grade)

@mo-4 (4th grade Math Olympiad)

@mo-5 (5th grade Math Olympiad)

@mo-6 (6th grade Math Olympiad)

@mo-7 (7th grade Math Olympiad)

Email Addresses:

3-ace@mail.remind.com

4-ace@mail.remind.com

5-ace@mail.remind.com

6-ace@mail.remind.com

7-ace@mail.remind.com

mo-4@mail.remind.com

mo-5@mail.remind.com

mo-6@mail.remind.com

mo-7@mail.remind.com

Mrs. Smith

PTO Notes

Greetings from the OCS PTO!

The OCLS (Odyssey Charter Lower School) Hats Off to Health Walk A Thon was November 4th!! Our Kindergarten through 4th Graders had a great time thanks to all of the volunteers who made that event possible! The co-chairs of the event, Shamekia Martin and Amber Fulginiti, did a fantastic job coordinating the day for the kids, thank you all so much!!

The Walk A Thon also raised \$17,500 through all of the generous pledges from the friends and families of OCS! Thank you for your support!!

Class and individual prizes were announced Wednesday November 12th over announcements. The class that raised the most money in each grade won a class party and our individuals raising the most in pledges won a \$25 gift card to Barnes & Noble. Second and third place winners won \$15 Target gift cards and \$10 Scholastic Book Fair gift certificates, respectively. See the [Walk A Thon Winners here](#).

We have had a few items sent to our PTO Suggestion box, read the [details here](#). Send your suggestion or question to PTO Vice President Jo-el Fetizanan at jo-el.fetizanan@odyssey.k12.de.us.

Fliers were sent home last week regarding the Holiday Gift program. Follow the links to the right for more info on that program and final Spirit Wear orders for 2014. Requests for volunteers to help with the upcoming Scholastic Book Fair will be sent soon!

Have a wonderful Thanksgiving holiday!!

Thank you,

Odyssey Charter School PTO

Looking Ahead

- ⇒ [11/26 – Spirit Wear orders due for 2014 delivery](#)
- ⇒ [12/3 - Holiday Gift Program orders due](#)
- ⇒ 12/8 through 12/12 – Scholastic Book Fair
- ⇒ 12/19 – Spirit Wear \$1 Dress Down Day
- ⇒ 1/24 – Middle School Dodge Ball Tournament

