

# Odyssey Charter High School

Wilmington, Delaware



Course Selection Catalog

2020-2021

# ODYSSEY CHARTER HIGH SCHOOL

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# ODYSSEY CHARTER HIGH SCHOOL PHILOSOPHY

## Mission

The Mission of the Odyssey Charter School is to prepare students for a lifelong enthusiasm for learning, develop a keen awareness of world citizenship and culture and establish critical thinking and problem-solving proficiency through the added learning of the Modern Greek language and Mathematics focus.

## Core Philosophy

The core philosophy of Odyssey Charter School is that students from all walks of life will establish a lifelong enthusiasm for learning, will become critical thinkers and problem solvers, and will develop a keen awareness of world citizenship when challenged with a structured bilingual and rigorous core curriculum occurring in a nurturing environment.

Odyssey Charter Students will understand and appreciate the ideals of Hellenism, including the continual pursuit of higher education, the adoption of democratic methods, environmental sustainability, and the respect of others personal beliefs through exposure to the classic Greek language and culture, in a context of mathematics, science and philosophy.

## The goals of the Odyssey Charter School are to provide students with an enriched learning environment that will:

- Enable students to excel academically by providing a structured dual language program integrated with a rigorous core curriculum, while encouraging the development of effective critical thinking and problem-solving skills.
- Enhance each student's understanding of Mathematics, English, Science, and other Western languages by utilizing the Modern Greek language, with a Mathematics focus as a vehicle to explore the roots of vocabulary, mathematical concepts, and scientific theories.
- Prepare students to demonstrate exceptional understanding and academic achievement through standardized testing and other credentialing methods.
- Assist students in the development of a broader world view through exposure to other World cultures.
- Teach students the value of respectful and responsible citizenship as a critical component to the development of an appreciation for democracy and diversity.
- Nurture and value the special qualities and abilities of each student in a way that will foster a desire to become academically and educationally successful.
- Encourage the involvement and engagement of parents in the education process to enhance and enrich learning opportunities for students.

# ODYSSEY CHARTER HIGH SCHOOL COURSE SELECTION BOOK

The information contained within this booklet is designed to assist students and their parents in making course selections for the next school year. The information should be read carefully, and students should engage in dialogue about required, pathway, and elective courses with parents, teachers and counselors. When choosing courses, students, parents, and counselors should evaluate current grades, test scores, career goals and interests, as these important decisions are made.

# ODYSSEY CHARTER HIGH SCHOOL COUNSELING DEPARTMENT

School Counseling services are available for every student in the school. These services included, but are not limited to, assistance with educational planning, interpretation of test scores, occupational and career information, academic and personal counseling, college selection and application process, scholarship and financial aid, or any concerns the student might feel he/she wishes to discuss with the counselor. If, at any time during the course selection process, students and/or parents wish to meet with a counselor, appointments can be made with the school counselor.

Changes to schedules may be granted for the following reasons:

1. To change the level of the course such as honors verses college prep.
2. Or if you have been placed in a course that is not on your original course request.

All efforts to resolve schedule change requests will be made, but not every request can be honored. **Students will be allowed to submit their schedule change requests until the tenth (10<sup>th</sup>) day of the class.** Requests must be submitted on a Drop/Add form that is available in the School Counselor’s office. Parent or guardian signature is required on all forms for any change to be made.

## GRADUATION REQUIREMENTS

State Requirements	Odyssey Charter High School Graduation Requirements
4 English	4 English
4 Mathematics	4 Mathematics
3 Social Studies	3 Social Studies
3 Science	3 Science
2 World Language	3 Greek Language/Studies
1 Physical Education	1 Physical Education
1/2 Health	1/2 Health
3 Career Pathway	3 Career Pathway
3.5 Electives	3.5 Electives
<b>24 Total</b>	<b>25 Total</b>

Odyssey Charter School requires successful completion of three credits of Greek Language/Greek Studies for graduation. For new students entering OCHS in ninth grade, two of those credits must be Greek Language acquisition. For students previously enrolled at OCS *and* who earn a passing score on the Greek Language proficiency exam, these students will enroll in Greek Studies coursework, with the option of enrolling in Advanced Greek or another foreign language through electives.

# Odyssey Charter High School Course Programs

## College Preparatory Classes (CP)

College preparatory classes are designed to provide a rigorous curriculum aligned with both the state standards and Common Core standards. These courses prepare students for a variety of higher education experience, as well as entry into the workplace.

## Honors Classes (H)

Honors courses are different from College Preparatory classes in that instruction covers course material in greater depth and at a quicker pace. Odyssey Charter High School integrates a Pre-AP model into its Honors classes so that curricular materials and resources are aligned to AP outcomes and increases likelihood of success in AP exams. These courses are more challenging and designed for students interested in admission to highly competitive colleges and universities. Honors courses are weighted and may require some prerequisites for entry.

## Advanced Placement (AP) Studies

Advanced Placement is a program in the United States and Canada, created by the College Board, which offers college-level curricula and examinations to high school students. American colleges and universities often grant placement and course credit to students who obtain high scores on the examinations. The AP curriculum for each of the various subjects is created for the College Board by a panel of experts and college-level educators in that field of study. For a high school course to have the AP designation, the course must be audited by the College Board to ascertain that it satisfies the AP curriculum. If the course is approved, the school may use the AP designation and the course will be publicly listed on the AP Course Ledger. ***It should be understood that students who enroll in AP courses will take the AP exams that go along with those courses. These exams must be paid for by the student. These exams are created through the College Board, a national organization that administers the PSAT, SAT and AP exams.***

## Dual Enrollment

Dual Enrollment allows high school students to take college-level courses at their high school through partnerships between high schools and Delaware Technical & Community College (DTCC) and University of Delaware (UD). Students earn both high school and college credit by passing the class. ***When a student takes a Dual Enrollment course, they are responsible for the cost of the course. Course fees vary between institutions and courses and range from \$125 to \$600 per student.***

## Accepted AP Credits and Required Scores for Local Colleges

AP Courses Offered at OCS	Drexel University	LaSalle University	Penn State University	Rutgers University	Salisbury University	Seton Hall University	Temple University	Towson University	University of Delaware	University of Maryland	Washington College	Wesley College	West Chester University	West Virginia University	Wilmington University
Calculus AB	5	4	4	4	3	4	3	3	5	4	4	3	3	3	3
Calculus BC	4	4	3	4	3	5	3	3	5	4	4	3	3	3	3
Comp Gov & Politics	4	3	4	4	3	4	4	3	3	4	4	3	3	3	3
Computer Science A	4	3	5	4	3	4	4	4	3	5	4	NI	3	3	3
Comp Sci Principles	4	NI	4	4	3	4	4	4	NI	NI	NI	NI	4	NI	3
English Lang and Comp	4	3	4	4	3	4	4	4	3	3	4	3	4	3	3
English Literature	4	3	4	4	3	4	4	4	3	3	4	3	4	3	3
Environmental Science	4	4	3	4	3	4	3	4	3	4	5	NI	3	3	3
Human Geography	4	3	3	4	3	4	3	3	3	4	4	NI	3	3	3

\*Colleges and Universities reserve the right to change the accepted score.  
All students who take an AP course are expected to take the AP Exam in May.

NI = Not identified

## English Language Arts

Course	Grade	Credits	Prerequisites
English 9 College Prep	9	1.0	None
Honors English 9	9	1.0	“B” average or higher in 8 <sup>th</sup> grade English or Honors English
English 10 College Prep	10	1.0	Successful completion of English 9
Honors English 10	10	1.0	“B” average or higher in 9 <sup>th</sup> grade English or Honors English
English 11 College Prep	11	1.0	Successful completion of English 10
Honors English 11	11	1.0	“B” average or higher in 10 <sup>th</sup> grade English or Honors English
AP Language and Composition	11 or 12	1.0	“A” or “B+” average in Honors English 10 or 11, two-year sequence of Honors English, teacher recommendation
English 12 College Prep	12	1.0	Successful completion of English 11
Honors English 12	12	1.0	“B” average or higher in 11 <sup>th</sup> grade English or Honors English
AP Literature and Composition	12	1.0	“A” or “B+” average AP Language and Composition, teacher recommendation

### English 9 College Prep – 0900

**1.0 Credit**

The ninth grade course of study serves as an introduction to the high school English program. Aligned to the Common Core Standards, English 9 incorporates literary, non-fiction, informative, and technical texts. A cohesive writing component, along with presentation and discourse, is integrated throughout the course to develop student’s communication skills. Students refine their grammar, vocabulary, and standardized test practice and study skills throughout the year.

### Honors English 9 – 0900H

**1.0 Credit**

This rigorous, entry-level course is for students who qualify for honors placement in English. Text complexity and learning outcomes are accelerated and advanced for the Honors student. Required writing includes the argumentative, the informative, and the narrative modes of expression with exacting diction, vocabulary, structure, and grammatical detail. Speaking and listening skills will adhere to the Common Core and will include literature circles and listening for content.

### English 10 College Prep – 1000

**1.0 Credit**

Aligned to the Common Core Standards, English 10 is the continuation in this course of study. Literary, non-fiction, informative, and technical texts are further explored, and focus is placed with a student's ability to integrate information across texts and themes. A cohesive writing component, along with presentation and discourse is integrated throughout the course to develop student’s communication skills. Students refine their grammar, vocabulary, and standardized test practice and study skills throughout the year.

### Honors English 10 – 1000H

**1.0 Credit**

Text complexity and learning outcomes are accelerated and advanced for the Honors student. Required writing includes the argumentative, informative, and narrative modes of expression with exacting diction, vocabulary, structure, and grammatical detail. Speaking and listening skills will adhere to the Common Core and will include the Socratic method of debating, memorizing speeches, and listening for content.

**English 11 College Prep – 1100**

**1.0 Credit**

At the eleventh grade level, students will be reading various texts, including short stories, novels, and non-fiction articles. Students will use critical thinking, collaboration, and writing to interact with the texts to ensure each student is college and career ready. The writing component concentrates on the organization and development of the argumentative essay. Other types of composition such as the descriptive, compare-contrast, and expository are included.

**Honors English 11 – 1100H**

**1.0 Credit**

This course is designed for the student of superior ability and achievement in English studies, the student who is self-motivated and who can work/think independently. The course focuses on American Literature intensively, sampling works from several genres and literary periods. Selections are chosen that challenge the student’s ability to critically analyze sophisticated writing from various perspectives. The course is aligned with Common Core Standards and skill sets focusing on both college/career readiness. Composition assignments require students to respond in a variety of rhetorical situations: e.g. from the relatively personal to the relatively detached; from informative/narrative to critical analysis; the research based process utilizing MLA (Modern Language Association) format, strong organizational skills and focus on thesis development. SAT practice in critical reading will be studied prior to taking the SAT.

**AP Language & Composition – 1100AP**

**1.0 Credit**

The AP English Language and Composition course aligns to introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

**English 12 College Prep – 1200**

**1.0 Credit**

The senior English course emphasizes critical thinking, academic writing, and reading comprehension skills for college and career readiness. Students will improve their abilities in literary analysis, grammar, syntax, and essay development through informative, argumentative, and analytical style writing; note-taking; whole and small-group discussions; and the creation and delivery of multimedia presentations. Students will be exposed to a variety of informational and literary texts from around the world.

**Honors English 12 – 1200H**

**1.0 Credit**



English 12 Honors develops critical thinking, academic writing, and reading comprehension with a higher level of rigor and expectation. It is recommended for students who took, and passed with a high degree of proficiency, English 11 Honors. Emphasis is placed on high-quality, academic essay writing. A major component of the course is a research-based, critical analysis of a major work of literature. Students will also gain experience in narrative, informative, argumentative, and analytical style writing; note-taking; whole and small-group discussions; and the creation and delivery of multimedia presentations. Students will participate in in-depth studies of informational and literary texts from around the world.

**AP English Literature & Composition – 1200AP**

**1.0 Credit**

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

**Creative Writing – 1300**

**1.0 Credit**

This course provides students with opportunities to develop their literary talents. It includes a study of varied forms of prose and poetry and gives students the experience to write creatively in different genres. In addition, students will contribute to publications.

**Public Speaking – 1310**

**1.0 Credit**

This course provides instruction and experience in preparation and delivery of speeches within a public setting and group discussion. Emphasis is on research, preparation, delivery, and evaluation of informative, persuasive, and special occasion public speaking. Upon completion, students should be able to prepare and deliver well-organized speeches and participate in group discussion with appropriate audiovisual support. Students should also demonstrate the speaking, listening, and interpersonal skills necessary to be effective communicators in academic settings, in the workplace, and in the community.

**Fact versus Fiction – 1320**

**1.0 Credit**

This course will take a look at a variety of timely motifs (war, rite of passage, politics, and social acceptance, to name a few) and analyze the perceptions that are given to young people today through several different mediums. Predominantly, the class will view multimedia and read current news articles and short nonfiction essays to provide an overview of the chosen themes. Students will be required to discuss the current and prevailing attitudes, and write short analytical essays that explore their findings and beliefs on the topics chosen, and make one major presentation to the class on one specific theme.

**World Literature – 1330**

**1.0 Credit**

Suggested for college-bound students, this course discusses poems, essays, and short stories in depth, from the ancient Sumerian and Greek civilizations to modern writers. Such classics as Dante's *Inferno* and Homer's *Odyssey* are read and analyzed. Composition and vocabulary building are also emphasized through the completion of a paper about a major author of World Literature.

## Mathematics

Course	Grade	Credits	Prerequisites
Algebra 1	9	1.0	None
Geometry	9, 10	1.0	Successful completion of Algebra 1
Honors Geometry	9, 10	1.0	“B” average or higher in Algebra 1
Algebra 2	9, 10, 11	1.0	Successful completion of Geometry or department placement
Honors Algebra 2	9, 10, 11	1.0	“B” average or higher in Geometry
Pre-Calculus	10, 11, 12	1.0	Successful completion of Algebra 2 or department placement
Honors Pre-Calculus	10, 11, 12	1.0	“B” average or higher in Algebra 2
Honors Calculus	11, 12	1.0	“B” average or higher in Pre-Calculus
AP Calculus AB	11, 12	1.0	“B” average or higher in Honors Pre-Calculus, teacher recommendation
Honors Statistics	12	1.0	“B” average or higher in a Calculus course, teacher recommendation
AP Calculus BC	12	1.0	Successful completion of AP Calculus AB
Financial Algebra	12	1.0	Successful completion of Algebra 2

\*Each student will be placed in the appropriate math program best suited to his/her math capabilities, based on performance and grades, prior coursework, teacher recommendation, and standardized test results. Teacher approval is required for AP courses.

### Algebra 1 – 2000

**1.0 Credit**

This is the first course in high school mathematics. It builds on ideas from middle school math such as: one-variable statistics, understanding of linear equations, and inequalities. Students begin the course by using representations to model relationships and constraints to reason about functions with linear relations. They will write, rearrange, evaluate, and solve equations and inequalities. They do this through working through systems of linear equations and inequalities. From there, students continue their study of functions by using function notation, domain and range, average rate of change, and features of graphs to represent, interpret, and communicate about graphs. They will do this with different types of functions including: linear functions, piecewise-defined functions, exponential functions, and quadratic functions. The course ends with a more extensive study of quadratic functions. They will use quadratic equations to model relationships and solve problems that involve a quadratic relation.

### Geometry OR Honors Geometry – 2001/2001H

**1.0 Credit**

This is the second course in high school mathematics. It builds on middle school math study of transformations of geometric figures. Students will use definitions of congruence and similarity to prove triangle congruence and similarity theorems. They will use these theorems to also prove concepts involving quadrilaterals, and different types of triangles. Understanding similarity helps them transition into studying the basics of right triangle trigonometry. Students will find missing angles and sides of right triangles using these concepts. Additionally, they will use this knowledge to analyze word problems involving right triangles and missing sides or angles. Next, they will learn the effect of dilation on area and volume. Then they will use the transformations and the Pythagorean Theorem to create

equations of circles, parabolas, parallel lines, and perpendicular lines. Then, students will be discovering relationships between segments and angles in circles, as well as begin to understand the concept of radian measures for angles. Lastly, students will determine how probabilities of combined events work.

### **Algebra 2 OR Honors Algebra 2– 2002/2002H**

**1.0 Credit**

This is the third course in high school mathematics. It begins by building on the student's understanding of linear and exponential functions and their mathematical modeling of these types of functions. They are then led into situations where they need to use polynomials to model and study the graphs and expressions of different polynomials. Students will learn about rational functions and the existence of asymptotes and end behavior of those functions. Next, students will use exponent rules to solve equations using square and cube roots. Through this practice they will be introduced to the idea of  $i$  and thus expanding their understanding of the number system to include complex numbers. Then, building off of their understanding of exponential functions, students will be introduced to logarithms to solve for unknown exponents, and are introduced to the number  $e$  and use it to model continuous growth. They will also analyze situations where they would use these functions to model them. Next, students will learn how to transform graphically and algebraically. Additionally, they will use the unit circle to understand trigonometric relations and how to use those functions to model periodic relationships.

### **Pre-Calculus OR Honors Pre-Calculus – 2003/2003H**

**1.0 Credit**

In the final high school math course before the more advanced subjects, students begin by reviewing a number of concepts that were previously covered and are now being expanded upon. It starts out with a comprehensive look at functions and their graphs, with generalizations on domain, range, asymptotes, end behavior, and transformations. Next, we get into rational functions, exponential, logarithmic, and applications and modeling using these functions. Then, students expand on their knowledge of trigonometric functions and their applications. We look at the graphs of sine, cosine, tangent, along with graphs of the new concepts: cotangent, secant, and cosecant. We also discuss inverse trigonometric functions and their applications. From there we get into the many situations where you can apply trigonometric functions. Next, students revisit systems of equations and inequalities and expand this to multivariable systems of equations or inequalities. Lastly, students will learn about 2-D geometric shapes such as ellipses, hyperbolas. In addition to the 2-D shapes, students practice the concept of conics and geometry in the third dimension.

### **Honors Calculus – 2004H**

**1.0 Credit**

This course provides a comprehensive survey of differential and integral calculus concepts, including limits, derivative and integral computation, linearization, the fundamental theorem of calculus, and differential equations. Content covers various applications, including graph analysis, linear motion, average value, area, volume, and growth and decay models.

### **AP Calculus AB – 2004AP**

**1.0 Credit**

AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, and analytically, and verbally; and to make connections amongst these representations.

Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

**AP Calculus BC – 2005AP**

**1.0 Credit**

AP Calculus BC is roughly equivalent to both first and second semester college calculus courses and extends the content learned in AB to different types of equations and introduces the topic of sequences and series. The AP course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

**Honors Statistics – 2006H**

**1.0 Credit**

This course is designed to provide a basic understanding of descriptive and inferential statistics. Topics include the measure of central tendency, standard deviation, combinations and permutations, probability, sampling, and various distributions. Emphasis is on applications of statistical concepts.

**Financial Algebra – 2007**

**1.0 Credit**

This course explores reasons why take-home pay is lower than salary as well as how to file income taxes. Students will use spreadsheets and real-world data analysis. The goal of this course is to prepare you for your financial life after high school.

## Science

Course	Grade	Credits	Prerequisites
Biology	9	1.0	None
Honors Biology	9	1.0	"B" average or higher in 8 <sup>th</sup> grade science
Physical Science	10, 11	1.0	Successful completion of Biology
Chemistry	10, 11	1.0	Successful completion of Biology, completion or co-enrolled in IM3/Algebra 2
Honors Chemistry	10, 11	1.0	"B" average or higher in Biology, completion or co-enrolled in Honors IM3/Algebra 2
Aquatic Biology	10, 11, 12	1.0	Successful completion of Biology
Environmental Science	11, 12	1.0	Successful completion of Biology and either Chemistry or Physical Science
AP Environmental Science	10, 11, 12	1.0	Successful completion of Honors Biology, successful completion of or co-enrolled in IM3/Algebra 2
Physics	11, 12	1.0	Successful completion of Chemistry and IM3/Algebra 2
Honors Physics	11, 12	1.0	"B" average or higher in Chemistry, successful completion of Honors IM3/Algebra 2
Astronomy	11, 12	1.0	Successful completion of Biology and Chemistry <b>OR</b> Physical Science
Dual Enrollment Medical Terminology	11, 12	1.0	Successful completion of Biology Passing score on Accuplacer test (cost associated with this course)
Honors Anatomy and Physiology	12	1.0	Successful completion of Chemistry
Dual Enrollment Anatomy and Physiology	12	1.0	Successful completion of Chemistry Passing score on Accuplacer test (cost associated with this course)

### **Biology – 3000**

**1.0 Credit**

This is a college preparatory course that approaches biology with the goal of helping all students understand and enjoy science by presenting lessons in an investigative approach that places students in the role of scientist. Many hands on labs and group activities are used to encourage interactions with the material and one another. Concepts presented include: cell biology, genetics, and ecology.

### **Honors Biology – 3000H**

**1.0 Credit.**

This course is designed to challenge the academically talented student. The concepts covered and presentation approach of this program are the same as the college preparatory course (evolution, cell biology, genetics, and ecology), however, honors differs from the CP program in that the material will be covered in greater depth and a more detailed understanding will be required.

### **Physical Science – 3010**

**1.0 Credit**

This course explores the fundamentals of chemistry, physics and earth science while introducing students to standard laboratory techniques. Topics include elements and compounds, atomic structure, chemical reactions, forces, motion, mechanics and energy.

**Chemistry – 3020**

**1.0 Credit**

The goal of the course is to prepare students for college science placement. Chemical theories and calculations are presented. Laboratory experiments will help to clarify some of the theories. Units of study will include atomic theory, nuclear chemistry, study of the periodic table, bonding, molecular geometry, the mole equation balancing, stoichiometry, solids, liquids, gases, physical and chemical properties of matter, energy changes and the gas laws.

**Honors Chemistry – 3020H**

**1.0 Credit**

This course is designed for the student with an interest in a science related career. Chemical theories and calculations are presented. Laboratory experiments will help to clarify some of the theories. Units of study will include atomic theory, nuclear chemistry, a study of the periodic table, bonding, molecular geometry, the mole equation balancing, stoichiometry, solids, liquids, gases, the physical and chemical properties of matter, energy changes and the gas law. Detailed problem solving required.

**Aquatic Biology – 3030**

**1.0 Credit**

This course examines the principles of ecology as applied to marine and freshwater environments. Students learn about the world's marine and freshwater environments and the species that inhabit them, with an extended focus on organisms in the local coastal area with the University of Delaware.

**Environmental Science – 3040**

**1.0 Credit**

Environmental Science is the study of how people interact with the environment. This course looks at the problems associated with the environment as well as the different types of ecosystems found in our world. The relationship between organisms as well as the relationship between an organism and its environment will be the focus of this course.

**AP Environmental Science – 3040AP**

**1.0 Credit**

The AP Environmental Science course is designed to be the equivalent of a one-semester introductory college course. Students will engage with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, chemistry, and geography. **\*Students may enroll in either AP Environmental Science as a stand-alone course, OR they may enroll in a pairing of AP Human Geography and AP Environmental Science (Recommended).**

**Physics – 3050**

**1.0 Credit**

This course is designed for the non-science major who desires a greater conceptual understanding of physics. Emphasis is placed on qualitative study of central concepts of physics and how they relate to the world around us. Although the introductory class presents a conceptual understanding of classical

physics, students should be capable of using and manipulating formulas to solve problems and possess graphing skills.

**Honors Physics – 3050H**

**1.0 Credit**

A laboratory oriented, problem-solving course for students who plan to attend a four-year college. Equal emphasis is placed on conceptual understanding of theory and solving problems based on physics concepts. Students must possess good mathematical skills such as graphing, problem-solving and manipulation. The content of this introductory course is a classical treatment of physics with units on mechanics, electricity, magnetism, waves, and optics.

**Astronomy – 3060**

**1.0 Credit**

The purpose of this course is to develop and apply knowledge of the universe and compare the conditions, properties, and motions of bodies in space. Students will study the universe and the conditions, properties, and motions of bodies in space. The content includes, but is not limited to, historical astronomy, astronomical instruments, the celestial sphere, the solar system, the earth as a system in space, the earth/moon system, the sun as a star, and stars.

**Del-Tech Dual Enrollment**

**BIO 100 Medical Terminology – 3080DE**

**1.0 Credit**

This course introduces terms that comprise the language of medicine. Topics include Greek and Latin prefixes, suffixes, and roots, and abbreviations as well as terms related to disease and surgical, laboratory, imaging, and clinical procedures. Emphasis is placed on defining, pronouncing, and appropriately using the terms in written and oral communication.

(cost associated with this course)

**Honors Anatomy and Physiology – 3070H**

**1.0 Credit**

This course is designed for students who are interested in going into health related programs such as medicine, health services, sports medicine, or physical therapy. Topics include a basic study of human body systems, movement analysis, and an understanding of homeostasis.

**Del-Tech Dual Enrollment**

**BIO 120 Anatomy and Physiology 1 – 3070DE**

**1.0 Credit**

This course introduces students to anatomy and physiology of humans including the structure and function of cells, tissues, integumentary, skeletal, muscular, nervous, and endocrine systems.

Coordinated laboratory experiments are an integral part of this course.

(cost associated with this course: ***including multiple textbooks, course fee and lab fees***)

## Social Studies

<b>Course</b>	<b>Grade</b>	<b>Credits</b>	<b>Prerequisites</b>
Human Geography and Global Civics	9	1.0	None
Honors Human Geography and Global Civics	9	1.0	"B" average or higher in 8 <sup>th</sup> grade Social Studies
Economics and Personal Finance	10	1.0	Successful completion of Human Geography and Global Civics
Honors Economics and Personal Finance	10	1.0	"B" average or higher in Geography/Civics
AP Human Geography	10, 11, 12	1.0	"B" average or higher in Geography/Civics and Honors English 9, teacher recommendation
U.S. History	11	1.0	2 social studies credits
Honors U.S. History	11	1.0	"B" average or higher in Economics/Personal Finance or AP Human Geography
Dual Enrollment U.S. History: Post Civil War	11	1.0	Passing score on Accuplacer test (cost associated with this course)
Sociology	11, 12	1.0	2 social studies credits
Dual Enrollment Sustainability and Society	11, 12	1.0	Passing score on Accuplacer test (cost associated with this course)
Dual Enrollment Introduction to Criminal Justice	11, 12	1.0	Passing score on Accuplacer test (cost associated with this course)
Food Studies	9, 10, 11,12	1.0	None
Debate	9, 10, 11,12	1.0	None
World History	12	1.0	Successful completion of US History
Dual Enrollment World History II	12	1.0	Passing score on Accuplacer test (cost associated with this course)
African-American Studies	12	1.0	*offered every other year beginning 2019-2020 school year
The History of Rock and Roll: From Charlie Patton to Beyonce'	12	1.0	*offered every other year beginning 2020-2021 school year
A Guide to Local History	12	1.0	None
Dual Enrollment Psychology	12	1.0	Passing score on Accuplacer test (cost associated with this course)
AP Comparative Government and Politics	12	1.0	"B" average or higher in 11 <sup>th</sup> grade U.S. History

**Human Geography/Global Civics (College Prep) – 5000**

**1.0 Credit**



This course is designed for students to engage in understanding government. Students will cover comparative government systems, the purpose of function of political parties, the dynamic nature of the Constitution and other policies that guide our lives, citizen's rights and responsibilities and how to communicate with political parties, commissions, citizen groups and government. The course will provide students with skills and competencies that lead to the development of global civic responsibility. It is an active and applied approach to civics education. Moreover, students will develop intellectual skills that help citizens identify, describe, explain, and analyze information and will enable them to evaluate, take, and defend positions on global issues. Students will develop participatory skills that enable citizens to monitor and influence civic life by working with others, expressing ideas, and managing conflict.

**Honors Human Geography/Global Civics – 5000H**

**1.0 Credit**

The honors social studies curriculum is designed to challenge advanced students and to prepare them for AP social studies courses. Classroom lessons will have an emphasis on critical thinking and twenty-first century skills, while teaching the current state standards for geography & civics. In addition, honors students will be held to a higher standard of academic achievement in all learning experiences. Honors students are expected to complete research-based assessments (one per marking period), outside readings and document analysis. All of this is intended to maintain the integrity of the honors distinction.

**Economics and Personal Finance – 5010**

**1.0 Credit**

The development of financial literacy skills and an understanding of economic principles will provide you with a basis for responsible citizenship and career success. You will learn how to navigate the financial decisions adults face and how to make informed decisions regarding money management, saving and investing, credit, financing higher education, and living independently. *When was the last time you bought something? When was the last time you didn't buy something because it was too expensive? When was the last time you gave up one thing to obtain another?* Whether you are aware or not, all of these transactions involve economics. We will also apply these types of questions to a national scale as well as a global scale in this course. Since Economics is largely about decision making, critical thinking and the cost of choice, these themes will be highly emphasized throughout the course for your learning.

**Honors Economics and Personal Finance – 5010H**

**1.0 Credit**

The honors social studies curriculum is designed to challenge advanced students and to prepare them for AP social studies courses. Classroom lessons will have an emphasis on critical thinking and twenty-first century skills, while teaching the current state standards for economics and personal finance. In addition, honors students will be held to a higher standard of academic achievement in all learning experiences. Honors students are expected to complete research-based assessments (one per marking period), outside readings and document analysis.

**AP Human Geography – 5020AP**

**1.0 Credit**

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. Units of study include population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Emphasis is placed on geographic models and their applications. **\*Students may enroll in either AP Human Geography as a stand-alone course, OR they may enroll in a pairing of AP Human Geography and AP Environmental Science (Recommended).**

### **U.S. History – 5030**

**1.0 Credit**

This course surveys the period of United States History from the Civil War to the present. Topics of interest include the Reconstruction, American Industrialization, the Progressive Era, American Imperialism and involvement in World War I., the Great Depression, World War II., the Civil War, and the Civil Rights Movement. Additionally, students will learn about political, economic, social and cultural events. Focus will be on historical thinking skills, vocabulary development, core content knowledge, and written communication skills. Students will engage in research, writing, analysis and interpretation of historical materials.

### **Honors U.S. History – 5030H**

**1.0 Credit**

This course is designed for students who have demonstrated exceptional analytical reading and writing skills. It is the intention of this course to employ extended research projects and outside reading assignments to help students refine their individual thinking process, develop the participation skills for active involvement in their nation and the world, and extend skills needed for more advanced study in the discipline of history.

### **Del-Tech Dual Enrollment**

#### **HIS 112 U.S. History: Post-Civil War – 5030DE**

**1.0 Credit**

This course surveys United States history through 1877 to present. The course covers political, social, cultural, and economic factors that shaped the pattern of life in the United States.  
(cost associated with this course)

### **Sociology – 5040**

**1.0 Credit**

Sociology seeks to explain the nature of social order and disorder. The sociologist studies group interaction patterns, and attempts to explain them. Sociology can be useful in helping students understand today's society, and for developing a "sociological" perspective that can provide new insights. This course is organized around a collection of texts, group process activities and selected media. Central concepts studied include: culture, socialization, roles, status, class, and social change, problems of mass society, adolescence, marriage, family and social science research.

**Del-Tech Dual Enrollment****SOC 103 Sustainability and Society – 5050DE****1.0 Credit**

This course introduces contemporary sustainability topics using the “3E” (economics, equity and the environment) framework. Topics include sustainability impacts of land use, energy, water use, agriculture, economics, policy, social issues, and natural resources.

(cost associated with this course)

**Del-Tech Dual Enrollment****CRJ 101 Introduction to Criminal Justice – 5060DE****1.0 Credit**

This course provides an examination of the history and philosophy of the Criminal Justice system. The structure and function of Law Enforcement and the Judicial and Correctional systems are compared and contrasted with an overview of law and order issues facing the State, Federal and Local agencies. Public Service careers in the Criminal Justice system are surveyed.

(cost associated with this course)

**Food Studies – 5070****1.0 Credit**

This course considers why food matters and how we can act to support a healthier food system. Our conversations will address issues ranging from resilient agriculture and healthy food access to the future of seeds and making the most of available food resources. We will take a multi-faceted approach to food through exposure to excellent writing about food, agriculture, and environmental sustainability; cooking labs that will help us learn through the preparation and tasting of food; and interactions with experts like farmers and other food producers through field trips to local institutions and farms. We will learn how to manage a school vegetable garden, how to compost, and how to care for chickens and goats. We will also learn how to manage an indoor classroom greenhouse, including the utilization of aeroponic, hydroponic and aquaponic systems. **\*Lab fee required - \$30.00. Students will also need knee length work boots.**

**Debate – 5080****1.0 Credit**

This course introduces students to various debate systems through instruction, research, writing, organization and practice. Participants will study debate’s Greek origins and historical evolution. They will learn how to think critically, make smart decisions, and solve problems for their own benefit and for that of society.

**World History – 5090****1.0 Credit**

Recommended for the college-bound student, this course will investigate World History from the end of the Middle Ages to the present day. Themes to be examined include the Renaissance, the Enlightenment, revolutions, industrialism, imperialism, and nationalism. The course will conclude with an overview of the complex problems facing the world today.

**Del-Tech Dual Enrollment****HIS 210 World History II – 5090DE****1.0 Credit**

This course surveys world history from the sixteenth century to the present. Topics include political, social, economic, and cultural developments that shape the patterns of life on the African, American, Asian, and European landmasses.

(cost associated with this course)

**African American Studies – 5100****1.0 Credit**

This course provides a survey of African American history from the beginnings in Africa to present day in America. With a look at the role of technological innovations and social ideas in history, topics include the Atlantic Slave Trade, creating a new nation, the Civil War, Reconstruction, separation of the races, the Great Depression, the Civil Rights movement and modern America. Contemporary social issues such as equal rights, racism, sexism, terrorism, politics and world cultures and explored with an analysis of the development of American culture. Students will explore these topics by reading a variety of graphic novels throughout the course.

**The History of Rock & Roll: From Charlie Patton to Beyonce’ - 5101****1.0 Credit**

This course seeks to balance understanding the development and significance of Rock & Roll in its historical and social environment, with a focus on U.S. History and Globalization, while maintaining a focus on listening to the music as the main mode of understanding. Students will have a chance to be the rock critic as they study the chronological history of rock through the lens of race, gender, and class and view Rock & Roll films and videos. The course begins with an overview of ancestors and influences: blues, boogie-woogie, jazz, swing, country & western, gospel and popular music, and the crossover success of rhythm & blues acts that marked the true birth of rock & roll. We will study the musical and social trends of the 1960 and the changes in rock & roll music during the seventies, eighties and nineties. The course will culminate in an exploration of today’s current musical trends and icons including rap/hip-hop.

**A Guide to Local History – 5102****1.0 Credit**

In this Delaware survey course, students will study the state’s unique history through various lenses. Students will not only learn about Delaware’s historical successes and struggles from the Leni Lenape Indians until today, but they will also explore the artistic, agricultural, architectural, and racial historical aspects of the state. This course will include multiple field trips, guest speakers, and project-based learning opportunities for a hands on experience in order to further understand local history.

**Del-Tech Dual Enrollment****PSY 121 General Psychology – 5103DE****1.0 Credit**

This course is a survey of general principles underlying human behavior and mental processes. It includes study of the nervous system, perception, learning, motivation, personality, and psychological disorders. Methods of assessment and research principles are discussed.  
(cost associated with this course)

**AP Comparative Government and Politics – 5104AP****1.0 Credit**

Offering an introduction to the rich diversity of political life outside the United States, this course uses a comparative approach to examine the political structures, policies, and the political, economic, and social challenges among Great Britain, Mexico, Russia, Iran, China, and Nigeria. Students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues.

## Greek Program

Course	Grade	Credits	Prerequisites
Greek Language 1	9	1.0	
Greek Studies 1	9, 11	1.0	Passing score on Greek Proficiency Exam OR Greek Language 2
Greek Language 2	10	1.0	Greek Language 1
Greek Studies 2	10, 11	1.0	Greek Studies 1 OR Greek Language 2
Greek Language 3	11	1.0	Greek Language 2
Greek Studies 3	11, 12	1.0	Greek Studies 2

**Three Credits of Greek Language/Studies are required for OCHS Graduation.**

Odyssey Charter School requires successful completion of three credits of Greek Language/Greek Studies for graduation. For new students entering OCHS in ninth grade, two of those credits must be Greek Language acquisition. Students previously enrolled at OCS *and* who have earned a passing score on the Greek Language proficiency exam will enroll in Greek Studies coursework, with the option of enrolling in Advanced Greek or another foreign language through electives.

Greek Language acquisition is an integral part of Odyssey Charter School’s mission. Those attending OCHS must comply with these language requirements. Please note that Greek Language and Greek Studies coursework is academically rigorous and demanding, and this is important for incoming students to understand and readily accept. Commitment by students and family is critical to successful completion of Greek Language and Greek Studies courses and credits.

### **Greek Language I/II/III – 4001/4002/4003**

**1.0 Credit/Course**

While Greek Language acquisition is the paramount objective of these courses, students will also gain insight into Greek Culture, Greek History, and the foundations of Hellenism. These courses embody one of the primary missions of Odyssey Charter High School: the employment of foreign language attainment as the vehicle for engagement in classical education.

#### Enrollment requirements/prerequisites:

**Greek Language I** – Students who are either new to Odyssey Charter High School and the Greek Language or are in the early stages of Greek Language acquisition.

**Greek Language II** – Successful completion of Greek Language I.

**Greek Language III** – Successful completion of Greek Language II.

## **Greek Studies I/II/III (Honors Courses)**

**1.0 Credit**

### **Connecting the Dots Between Ancient Greece and Modern Culture**

With their participation in these courses, students will have the opportunity to learn about Greek culture and identity from the ancient period to the present day. This knowledge is presented in a living, breathing context, the better to gain insight not only into Greece and the Greeks, but also into our shared and unique cultural identities.

#### Enrollment requirements/prerequisites:

Students who have successfully completed the Middle School Program in Greek Language at Odyssey and have achieved a passing score on the Greek Language proficiency exam, or have successfully completed Greek Language II, and demonstrate A1 proficiency. Or, by permission of the instructor.

### **Greek Studies I – 4001H**

**1.0 Credit**

This course will delve into the history of the ancient Greek world, and the birth, growth and development of Greece into a significant civilization. In the first year, the emphasis of this course will be on learning about the history of Ancient Greece, from the Bronze Age to the death of Alexander. It covers major social, economic, political, and religious trends. It also includes discussions on Homer, heroism, and the Greek identity. Students will explore and examine aspects of Greek history, literature, culture and other areas of the humanities, as well as exploring Greece's contributions to world civilization in various spheres, such as mathematics, science, philosophy and politics.

Students will also complete a research project on an element or period of Greek history.

#### Enrollment requirements/prerequisites:

Students who have successfully completed the Middle School Program in Greek Language at Odyssey and have achieved a passing score on the Greek Language proficiency exam, or have successfully completed Greek Language II, and demonstrate A1 proficiency. Or, by permission of the instructor.

### **Greek Studies II – 4002H**

**1.0 Credit**

Following the historical line from the death of Alexander, through Byzantium and towards the formation of Modern Greece, this course begins to pull together the strands of Greek history, literature, mythology, culture and other areas of the humanities. In the sophomore year, the emphasis will be on Greek traditions, folklore and culture.

Students will also complete a research project on an aspect of Greek traditions and culture.

#### Enrollment requirements/prerequisites:

Students who have successfully completed the Middle School Program in Greek Language at Odyssey and have achieved a passing score on the Greek Language proficiency exam, or have successfully completed Greek Language II.

### **Greek Studies III – 4003H**

**1.0 Credit**

Through a focus on literature and the written word, this course will weave together the many strands of Greek history, literature, culture and other areas of the humanities, as well as tying together the critical elements of Greece's impact on world civilization. In the 11<sup>th</sup> grade, the emphasis will be on literature as a lens through which to view connections between Greek and world cultures, and a device for the analysis of the lasting influence of Greece upon western culture, philosophy and systems of government. Students will also complete a research project on the influence of Greece on America.

#### Enrollment requirements/prerequisites:

Students who have successfully completed the Middle School Program in Greek Language at Odyssey and have achieved a passing score on the Greek Language proficiency exam, or have successfully completed Greek Language II.

**Greek: Dual Language Program – English & Greek – 4300**

**2.0 Credits**

Prerequisite: Successful completion of Greek Studies I & II and teacher recommendation

Students in this course have studied the Greek language from their elementary years, or its equivalent, and have developed very advanced language skills. These students have taken Greek Studies I & II and are ready to apply their fluency in reading and writing the Greek language towards a critical analysis of Greek and World Literature. This course will be co-taught in Greek, in a collaborative partnership between the traditional English teacher and the Greek teacher. Students will read and write extensively in Greek and will critically analyze works of literature. This class will meet for a double period and students who successfully complete the course will receive both an English credit and a World Language credit.

**Accelerated Greek I/II – 4101/4102**

**1.0 Credit/Course**

Students who have successfully completed the Middle School Program in Greek Language at Odyssey or have achieved a passing score on the Greek Language proficiency exam may enroll in this elective course. Although they will continue to expand their vocabulary, familiarity with common phrases, and basic sentences, students demonstrate more comfort and ease with the language. Students will be expected to experiment with the use of the Greek Language and to take risks with expressing themselves through conversations about various topics and relating stories in the present, past, and future tenses. Students will continue to develop an awareness of and appreciation for different cultures, including their own.

**Accelerated Greek III/IV – 4103/4104**

**1.0 Credit/Course**

These courses are a more advanced extension of the Accelerated Greek Program I/II. Students will begin to speak in more complex sentences, and with a more authentic pronunciation. At this stage they will be able to take on more challenging grammatical structures and begin to create with the language. They are learning to communicate in the past, present, and future time frames by using sentences and paragraphs. In this course, students will reflect upon their life and relate their experiences to those of their peers in the local and global communities. They also begin to demonstrate their cultural awareness as they use the language.

**Spanish I – 4201****1.0 Credit**

World Language I introduces students to the Spanish language, the Spanish-speaking people, and to the geography and culture of the lands where these languages are spoken. Emphasis is placed upon developing understanding in speaking, reading, and writing the language. Oral practice is reinforced through dialogue, scenarios, presentations, and games. Aspects of Spanish culture are researched and presented in written form and orally to the class.

**Spanish II – 4202****1.0 Credit**

Prerequisite: Successful completion of Spanish I

World Language II is designed to further develop the language skills of listening, speaking, reading, and writing in Spanish. There is still much emphasis placed on oral practice through dialogue, scenarios, “how-to” presentations, and teacher/student generated games. Considerable time is spent developing reading skills and applying them to Spanish conversation. Aspects of Spanish are researched and presented in written form and orally to the class.

**Spanish III – 4203****1.0 Credit**

Prerequisite: Successful completion of Spanish II

World Language III offers a deepening and broadening of the student’s knowledge of Spanish language and culture. He/she is exposed to more advanced grammar and more in depth use of conversation in practical settings. Students summarize magazine and newspaper articles and participate in a variety of oral presentations and debates. They are exposed to a limited variety of Spanish Language writers and learn about the history of the civilization and culture of Spain or Latin America.

**Spanish IV – 4204****1.0 Credit**

Prerequisite: Successful completion of Spanish III

World Language IV is a continuation of the in-depth study of the Spanish language and culture studies in World Language. The students gain further knowledge of the history and present day life of Spain and Latin American countries, read a wide variety of Spanish Language authors, and continue to practice grammar and original composition. In oral Spanish, emphasis is placed on constant use of the language in the classroom. Each marking period, different projects are undertaken, such as journal writing, newspaper publishing, and movie producing.



## Career Pathways

### **Computer Science – 3 courses**

#### **Exploring Computer Science (ECS) – 9000**

**1.0 Credit**

Prerequisite or concurrent enrollment requirement: Integrated Math I

Exploring Computer Science (ECS) allows students to focus on the conceptual ideas of computing to understand why certain tools or languages might be utilized to solve particular problems. The goal of the course is to develop computational practices of algorithm development, problem solving and programming within the context of relevant and authentic problems. Topics such as interface design, limits of computers, as well as societal and ethical issues are explored.

#### **AP Computer Science Principles (CSP) – 9001**

**1.0 Credit**

Prerequisite: Exploring Computer Science (ECS)

AP Computer Science Principles (CSP) allows students to understand the real-world impact of computing applications and programming literacy using a multidisciplinary approach. Students are introduced to creative aspects of programming, using abstractions and algorithms, working with large data sets, understanding of the internet and issues of cybersecurity, as well as impacts of computing that affect different populations. CSP gives students the opportunity to use current technologies to solve problems and create meaningful computational artifacts for both self-expression and problem-solving.

#### **AP Computer Science A (CSA) – 9002**

**1.0 Credit**

Prerequisite: Exploring Computer Science (ECS) and AP Computer Science Principles (CSP)

AP Computer Science A (CSA) allows students to solve problems, work with design strategies and methodologies, organize data through data structures, apply data processing techniques, analyze potential solutions, and investigate ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. The CSA course curriculum is compatible with many CS1 courses at the college and university level.

***It should be understood that students who enroll in the Computer Science Pathway will take the AP exams that go along with the Computer Science Principles and Computer Science A courses. These exams must be paid for by the student. These exams are created through the College Board, a national organization that administers the PSAT, SAT and AP exams.***

### **Accelerated Greek – 3 or 4 courses**

**Accelerated Greek I, II, III, IV – please refer to page 21 for course descriptions.**

## ***Drama – 2 pathway options: Stage Crew or Acting – 3 courses each***

### **Introduction to Media Arts – 7000**

**1.0 Credit**

This is an introductory course that will be broken up into four quarters, allowing students to better choose a pathway as they finish their High School career. Quarter 1: Drama Theory – students will understand the history of theater/television/film as it pertains to drama. Quarter 2: Acting – students will begin exploring the different aspects of acting for theater/television/film through monologues, scenes and acting exercises. Quarter 3: Stage Crew – students will begin to take a look at the aspects of set construction, lighting designs and props/costumes. Quarter 4: Digital Editing – students will begin to learn the basics of editing. From cuts to dissolves to fades, they will be able to tell a story using video as a medium.

### **Stage Crew I – 7101**

**1.0 Credit**

Prerequisite: Introduction to Media Arts or teacher approval

This introductory course is designed for the technical side of drama involving theater/television/film. Students in this class will learn about basic set design, costumes/props, light design and set building. Students will have the opportunity to build simple props that might be used on stage or in television and film.

### **Stage Crew II – 7102**

**1.0 Credit**

Prerequisite: Stage Crew I

Students in this class will begin to apply their knowledge of set design, lighting design and set construction as they help build the set for that school year's Fall Stage Production, as well as the Student directed One-Acts and Spring Stage Production. Students will also assist in all facets of Stage Crew for the Theater Productions put on that year.

### **Stage Crew III – 7103**

**1.0 Credit**

Prerequisite: Stage Crew I and II

This course is designed to help the student become a leader in the technical side of theater/television/film. Students will assist the teacher with helping to teach Stage Crew I and II classes. Students will also be in charge of designing the set and lights for the upcoming Fall/Spring productions.

### **Acting I – 7201**

**1.0 Credit**

Prerequisite: Introduction to Media Arts or teacher approval

This introductory course is designed to help students with the difference between acting for stage and acting for the camera. Students will explore these techniques through monologues and scene work. Students will also have the opportunity to work on audition technique and acting in front of a camera. Students will also be offered roles in One-Act performances written and directed by Acting II students.

### **Acting II – 7202**

**1.0 Credit**

Prerequisite: Acting I

This course will introduce ways for the student to explore choices as it pertains to scene work and play analysis. Students will understand directing choices, casting, character work, and script breakdown. They will also have the opportunity to write, perform, and direct their own monologues, scenes and plays. They will write and revise several drafts of a One-Act play that will be performed by students in Acting I.

**Acting III – 7203****1.0 Credit**

Prerequisite: Acting I and II

Students who advance to this class will help assist the teacher with teaching the Acting I and II classes. Students will also work closely with the director of the Fall/Spring productions and learn what it takes to direct a high level production. Students in this course will also assist with the overall production of the One-Act performances.

***Band – 3 courses (minimum)*****Band I/II/III/IV – 8101/8102/8103/8104****1.0 Credit per course**

Band is offered during the school day as a full credit course. Students earn their grade by fulfilling various requirements. Band is a co-curricular subject, which means that many required activities take place beyond the normal school day. These include concerts, parades and more. This a performance-oriented class, which means that the previously mentioned activities are a major part of a student's grade.

***Business Information Management – 3 courses*****Business Information Technology (BIT) – 9101****1.0 Credit**

This course provides students with a solid understanding of the role ethics holds across professions and an overview of information technology (IT) today. Students will consider contemporary IT issues such as security and privacy, the effects of IT on society and the individual, and technological inequality.

**Global Business Economics (GBE) – 9102****1.0 Credit**

This course provides students with an introduction to the key concepts of economics as it pertains to business and an understanding of how and why businesses choose to expand their operations into other countries.

**Entrepreneurship (ENT) – 9103****1.0 Credit**

This course provides students with an introduction to the concept of service as a critical component of business and an understanding of the critical role played by entrepreneurs in the national and global economy.

## **Visual Arts Pathway – choose 3 courses**

### **Visual Arts I – 7501**

**1.0 Credit**

The creative experiences in this course serve as the foundation for more advanced study in the arts. It is an introduction to the study of creating and expressing through visual arts media. A wide variety of techniques, artistic styles, fine arts materials and tools will be explored to create works of art. Students will learn and develop a working knowledge of the elements and principles of art. The role of artist as communicator and reflective practices will be introduced to students through the understanding of composition and choices in subject matter, symbols and ideas along with technical, observational, analytical and problem solving skills.

### **Visual Arts II – 7502**

**1.0 Credit**

Prerequisite: Visual Arts I

This course emphasizes and builds on the concepts of Visual Arts I and completes the foundation courses. Refinement and advanced skills, techniques and materials will be explored through 2-dimensional and 3-dimensional design, reinforcing the understanding of composition in 2-dimensions and how it translates into 3 dimensions. There is a greater emphasis on creativity in practicing the role of artist as communicator. Students practice talking about their work and the work of others through reflection and critique. The impact of social, political and personal issues that influence the creation of art will be a major segment of this course.

### **Painting and Drawing Studio – 7503**

**1.0 Credit**

Prerequisite: Visual Arts I and Visual Arts II

This course emphasizes the role of an artist as a communicator. Creativity, artistic styles, advanced composition and techniques, reflection and critique are all major components. Art students will explore and follow creative and innovative ideas through open-ended questioning as they reflect upon ideas of self, society and humanity as a whole while developing original ideas and creating works of art. Students will have the opportunity to further explore media and techniques, develop their skills and techniques in various wet and dry media including but not limited to acrylic, watercolor, gouache, mixed media, and ink wash. **Course Fee - \$30**

### **Ceramics Studio – 7504**

**1.0 Credit**

Prerequisite: Visual Arts I and Visual Arts II

This course emphasizes the role of the fine artist as a skilled craftsman. Creativity, artistic styles, advanced 3-D composition and techniques for hand building with clay, reflection and critique are all major components. Art students will explore and follow creative and innovative ideas through open-ended questioning as they develop original ideas for creating works of art in clay. Students will have the opportunity to explore the medium and learn the foundational techniques associated with it, along with continuing to develop analytical/critical thinking and fine motor skills. **Course Fee - \$30**

### **Art History – 7505**

**1.0 Credit**

This course is a survey of world art from Antiquity to the present. It will focus on the media or painting, sculpture, and architecture of various cultures. The course will feature highlights from art movements of Europe, Africa, the Middle East, Asia and the Americas. This course is meant to be an introduction, and its intent is to equip students with the necessary skills and knowledge to pursue further study of the history of art.

## ***Biomedical Science***

### **Principles of Biomedical Science – 3100**

**1.0 Credit**

This course provides students with the opportunity to investigate the human body systems and various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. Students determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that may have prolonged the person's life. The activities and projects introduce students to human physiology, medicine, research processes, and bioinformatics.

### **Human Body Systems – 3101**

**1.0 Credit**

This course allows students to examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal manikin; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases.

### **Medical Interventions – 3102**

**1.0 Credit**

This course allows students to follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

## ***Academic Pathway***

Students can elect to take 3 courses outside of the graduation requirements in the area of English Language Arts, Science, Social Studies or Spanish.

## ***AP Capstone***

Students can elect to take 3 AP courses outside of or for their graduation requirements in any area.

## Elective Coursework

### ***Physical Education/Health/Driver Education***

#### **Physical Education - 6000**

**1.0 Credit**

Physical Education classes provide opportunities for students to improve lifelong health, fitness, and activity related skills. Physical education presents information that challenges students to improve personal fitness levels and to participate in individual and team activities. All courses focus on the development and the maintenance of a healthy and actively fit individual. Physical education is an essential component in the education of the whole child by linking cognitive knowledge to physical activity and social interaction. Students are required to earn at least one full credit of physical education by the end of their senior year.

#### **Health – 6001**

**0.5 Credit**

Health Education establishes a foundation of understanding the relationship between personal behavior and health. The curriculum includes Nutritional and Physical Activity, Personal Health and Wellness, Mental and Emotional Health, Family Life and Sexuality, and Tobacco, Alcohol and Drugs.

#### **Driver Education – 6002**

**0.25 Credit**

The Driver Education course consists of no less than 1350 minutes of classroom instruction covering the study of the Delaware Driving Laws and the theory of safe driving. Each student spends 7 class hours, or 315 minutes, on behind-the-wheel instruction, as well as the same amount of observation time.

The course in Driver Education is provided exclusively for tenth grade students and satisfies the requirements for licensing of motor vehicle drivers as required by state law. Successful completion of both the classroom and driving instruction phases is necessary if the student is to receive a license to drive prior to his/her eighteenth birthday.

The driving time given to the student is limited. It is obvious that he or she will not have had sufficient supervised time or opportunity behind the wheel to make the student become an experienced, confident driver. Therefore, a minimum of at least thirty (30) hours under parental supervision is suggested so that he/she can gain the experience and confidence necessary to feel comfortable driving alone.

NOTE: If a student fails to complete the course requirements, his/her options are:

- Obtain a driver's license at age 18
- Retake the course at his/her own expense at another location, which offers State approved Driver Education classes.

#### **Weight Training – 6003**

**1.0 Credit**

Prerequisite: Successful completion of Physical Education and Health

This course is designed to give students the opportunity to learn weight training concepts and techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of weight training, strength training, aerobic training, and overall fitness training and conditioning. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

## ***Performing Arts/Music***

### **Introduction to the Ancient Greek Theater – 7050**

**1.0 Credit**

This elective course will explore Greek drama from both a historical and a literary perspective. Students are given an overview of origins of the Ancient Greek theatre, and insight into elements of structure, staging and acting dynamics. There will be readings from works by several significant playwrights, across the genres of tragedies, comedies and satire plays. Coursework will include an examination into both the lasting influence the Ancient Greek Theatre has exerted upon Western drama, and the ways in which many of these plays remain vital through artistic re-interpretation on stage and screen through the ages, right up to the contemporary scene.

### **Music Appreciation – 8000**

**1.0 Credit**

Music Appreciation is an introductory course that covers topics such as Music Theory, Music History, and Music Performance. The Music Theory portion is a basic introduction to studying and analyzing notated music. In the Music History portion, we will look at influential artists, songs, and the development of Classical, Jazz, Rock and Hip-Hop music, along with the terminology and concepts related to those genres. Students will also be introduced to either guitar or piano, and will apply knowledge of theory and history they learned to their chosen instrument throughout the course.

### **Music Theory – 8001**

**1.0 Credit**

Music Theory covers topics such as musicianship, theory, musical materials, and procedures. Musicianship skills including dictation and other listening skills, sight-singing, and keyboard harmony are considered an important part of the course. Through the course, students develop the ability to recognize, understand, and describe basic materials and processes of music that are heard or presented in a score. Development of aural skills is a primary objective. Performance is also part of the learning process. Students understand basic concepts and terminology by listening to and performing a wide variety of music. Notational skills, speed and fluency with basic materials are emphasized.

### **Film Studies – 7060**

**1.0 Credit**

An introduction to both cinema studies and film/video production, this course will provide an overview of historical, analytical, and theoretical approaches to cinema and introduce a broad range of basic production skills including the fundamentals of nonlinear editing. Students will understand how films can influence society and how society can influence films. Through hands-on work and the study of a diverse selection of films rooted in different cultures, times, and ideologies, students will begin to develop the critical means for engaging with cinema and culture in discussion, writing, and creative work. *Senior level course.*

## ***Innovation***

### **Innovation & Open Source Learning – 0505**

**1.0 Credit**

Students work on projects of their own design, focusing on topics that interest them. Students are introduced to the concept of innovation and taught to think differently about what school could be like. Students learn how to set SMART goals and they study protocols to use for planning, implementing and reflecting on their projects.

## ***University of Delaware Horn Program***

### **EntreX Lab: High School Entrepreneurship Learning Experience – 0506DE**

**1.0 Credit**

Preparing youth to thrive, not just survive, in our rapidly changing world is critical for career and life success. Students will develop the key skills of idea generation, creative problem-solving, leadership, evidence-based decision making, resilience, teamwork, and persuasive communication. Teachers and students have the opportunity to participate in the globally recognized **Diamond Challenge** curriculum. The hallmarks of the EntreX Lab are first-hand experiences and accelerated learning outcomes for every enrolled student.

Students earn **three (3) transferable credits** at the University of Delaware, enhancing their future college and professional resumes.

**Course is \$500, paid for by the student.** Financial Aid through the University of Delaware is available to students who qualify for free or reduced lunch.

## ***University of Delaware Early College Credit Program***

Academically qualified juniors and seniors can concurrently earn University of Delaware and high school credit. There is no cost to take these courses. Students who wish to enroll in these courses must have the following:

GPA of 3.6 or higher AND

Successful completion of and solid grades in rigorous high school courses, such as Honors or AP

**OR**

A minimum SAT or PSAT score of 600 verbal and 600 math

### **Philosophies of Life - PHIL100**

**1.0 Credit**

Survey of selected past and present philosophies that people strive to live by, typically including individualistic, group-oriented, religious and nonreligious positions.

### **Introduction to Sociology - SOCI201**

**1.0 Credit**

An overview of the sociological perspective of the study of society, social organization and social institutions with special emphasis on the social causes and consequences of human behavior.

### **Introduction to Astronomy - PHYS133**

**1.0 Credit**

Objects of the universe from the earth to galaxies. How the universal laws that govern them, such as gravity and electromagnetic radiation, permit us to learn their nature from quantitative observations. Telescopic observations, visual and electronic, included in the laboratory.

## ***Senior Seminar***

### **Senior Seminar – 0012**

**1.0 Credit**

Students in this capstone course will discuss concepts and strategies for success in college and beyond. This class will include reading, writing, and discussing best practices for collegiate success. Students will collaboratively select a novel to study and analyze. In addition, students will refine and receive specific guidance on college applications. This course is offered in the first semester only.



## ***Yearbook/Journalism***

### **Yearbook Production/Journalism 1 – 0100**

**1.0 Credit**

This full-year course is open to 11<sup>th</sup> and 12<sup>th</sup> grade students who want to learn the basics of journalism and yearbook production. They should be interested in being a part of the yearbook staff and producing the school's yearbook, *The Parliament*. The course is an integration of critical thinking, problem solving, effective communication, and collaboration skills that will prepare students for their personal and professional lives. Reporting, writing, editing, photography, and design are essential skills taught in the course. Desktop publishing and digital photography skills are also taught and emphasized to produce a variety of layouts, designs, copy, and graphic elements throughout the book.

### **Yearbook Production/Journalism 2 – 0200**

**1.0 Credit**

This full-year course is open to 12<sup>th</sup> grade students who have successfully completed Yearbook Production/Journalism 1 and want to explore skills beyond the basic level. Students in this course will build upon the reporting, writing, editing, photography, and design skills that are learned in Yearbook Production/Journalism 1. Students in this course will take on leadership roles within the yearbook staff and become section editors for the High School Yearbook, *The Parliament*. Students will learn responsibility as they meet real world deadlines and are accountable not only to themselves, but to the school as they produce a historical record of their senior year. Yearbook Production/Journalism 2 is an ultimate educational experience because it provides students with 21<sup>st</sup> century, real life skills.

## ***Elementary Aide***

### **Elementary Aide - 0002**

**1.0 Credit**

Aimed towards students who are interested in becoming a teacher, the elementary aide will support an Odyssey Charter School elementary teacher with instruction and clerical tasks. Responsibilities may include working with students who need additional instruction, preparing materials for activities, and mentoring students.1 ***Interview is required for this course. 11th and 12th grade students may enroll.***