

2015-16 DDOE Charter School Annual Report Template

Last Updated: August 1, 2016

Requirements:

- Cover page identifying charter school name & contact information
- Narrative addressing the questions below
- 20 pages maximum, double-spaced
- 11 or 12 point font
- Saved as a single pdf document (initials_1516annualreport.pdf)
- Submitted to infocso@doe.k12.de.us

Optional:

- Attachments

I. Charter School Program

Narrative:

Provide a Synopsis of the School's Mission and Educational Program, Including Key Components of the Education Model and Any Unique or Innovative Features of the School

Discuss Key Accomplishments of the Charter School Program Over the 2015-16 School Year

ABSTRACT

Our History: In 2006, Odyssey Charter School (OCS) opened its doors as Delaware's first mathematics content focused, second language (Greek) elementary education charter school. OCS provides Delaware families with a classical approach to public education. A rigorous standards-based curriculum combined with instruction in the Greek language and mathematics is delivered in a challenging, yet nurturing, learning environment. OCS has strong academics, pioneered the development of the Foreign Language Elementary School program (FLES), and provides insight into the classical learning ideals of Hellenism in a small-school environment.

OCS employs Delaware certified teachers to instruct the core subjects of language arts, mathematics, science, and social studies. In addition, a Greek language class and a second unit of math are taught each day. These added exclusive features of Odyssey Charter School are provided by credentialed instructors from Greece. Students also receive specialized instruction in art, physical education, computers and music, and are encouraged to maximize their second language and foreign culture experience.

Current enrollment at OCS is 1444 students in grades K-9. The school enjoys an almost 30 percent ethnically diverse student body and includes students from five different public school districts. The student/teacher ratio is approximately 10:1 and the average class size is 24. Approximately 27% of the student body are classified in the low socio-economic-status sub-group. In 2009, Odyssey's charter was issued through the Delaware Department of Education. A 2011 Charter Modification allowed Odyssey to grow into a middle and senior high school, and also included a provision to provide instruction in Spanish. Odyssey Charter School was rated a Superior School by Delaware's Department of Education in 2008, 2009, 2010 and 2011. In the 2013-14 Annual Delaware Charter School Academic Performance framework, Odyssey earned an Exceeds rating for the first time in its history.

Mission: The mission of Odyssey Charter School is to prepare students for a lifelong enthusiasm for learning, to develop a keen awareness of world citizenship and culture, and to establish critical thinking and problem-solving proficiency through the added learning of the Modern Greek language and mathematics focus.

The goals of Odyssey Charter School are to provide students with an enriched learning environment that will: 1.) Enable students to excel academically by providing a structured dual language program integrated with a rigorous core curriculum, 2.) Enhance each student's understanding of Mathematics, English, Science, and other Western languages by utilizing the Modern Greek language, with a Mathematics focus, 3.) Prepare students to demonstrate exceptional understanding and academic achievement through standardized testing and other credentialing methods, 4.) Assist students in the

development of a broader world view through exposure to other World cultures, and 5.) Teach students the value of respectful and responsible citizenship as a critical component to the development of an appreciation for democracy and diversity.

Targeted Population and Enrollment Demographics: The school’s targeted population is students residing throughout the greater New Castle County area.

II. Performance Reflection

Please Complete the Questions that Match the Charter School’s Performance Tier.

Tier 1	Tier 2	Tier 3
“Meets Standard” overall ratings on all of the following: - 2014-15 and 2015-16 Org Frameworks - 2014-15 and 2015-16 Financial Frameworks - 2015-16 Academic Frameworks	“Meets Standard” overall Ratings on one or more Performance Framework reports during 2014-15 and 2015-16 school years OR Opened in 2015-16 School Year, Never on Formal Review	At any point during 2015-16 school year: - Renewed with Conditions - Placed on Formal Review - Earned “Falls Far Below Standard” on any Framework Report

Tier 1 Narrative:

Academic Performance

What Are the Successful Academic Practices At Your Charter School that Other Schools Can Replicate?

Organizational Performance

What Are the Successful Organizational Practices at Your Charter School that Other Schools Can Replicate?

Financial Performance

What Are the Successful Financial Management & Stewardship Practices At Your Charter School that Other Schools Can Replicate?

Tier 2 Narrative:

Academic Performance

Identify areas or factors where the school has met standard in academic performance.

Identify areas or factors where the school has not met standard in academic performance. Provide an analysis of strengths, challenges, and opportunities for growth in these areas. What are the school's academic performance outcomes that will improve student growth, proficiency, and college and career readiness levels as measured by the Performance Framework?

Organizational Performance

Identify areas or factors where the school has met standard in organizational performance.

Identify areas or factors where the school has not met standard in organizational performance. Provide an analysis of strengths, challenges, and opportunities for growth in these areas. What are the school's performance outcomes in meeting its organizational responsibilities including, but not limited to, administrative operations, reporting, and legal responsibilities as measured by the Performance Framework?

Financial Performance

Identify areas or factors where the school has met standard in financial performance.

Identify areas or factors where the school has not met standard in financial performance. Provide an analysis of strengths, challenges, and opportunities for growth in these areas. What are the school's financial performance outcomes that will demonstrate viability and sustainability as measured by the Performance Framework?

Tier 3 Narrative:

Academic Performance

Identify areas or factors where the school has met standard in academic performance.

Identify areas or factors where the school has not met standard in academic performance. Provide an analysis of strengths, challenges, and opportunities for growth in these areas. What are the school's academic performance outcomes that will improve student growth, proficiency, and college and career readiness levels as measured by the Performance Framework?

List Any Academic Performance Conditions That Were Placed Upon the Charter School During the 2015-16 School Year and Discuss the Changes that the Charter School Made In Response

Organizational Performance

Discuss the Charter School's Organizational Compliance and Soundness During the 2015-16 School Year.

Identify areas or factors where the school has met standard in organizational performance.

Identify areas or factors where the school has not met standard in organizational performance. Provide an analysis of strengths, challenges, and opportunities for growth in these areas. What are the school's performance outcomes in meeting its organizational responsibilities including, but not limited to, administrative operations, reporting, and legal responsibilities as measured by the Performance Framework?

List Any Organizational Health Conditions That Were Placed Upon the Charter School During the 2015-16 School Year and Discuss the Changes that the Charter School Made In Response

Financial Performance

Discuss the Charter School's Financial Viability During the 2015-16 School Year.

Identify areas or factors where the school has met standard in financial performance.

Identify areas or factors where the school has not met standard in financial performance. Provide an analysis of strengths, challenges, and opportunities for growth in these areas. What are the school's financial performance outcomes that will demonstrate viability and sustainability as measured by the Performance Framework?

List Any Financial Health Conditions That Were Placed Upon the Charter School During the 2015-16 School Year and Discuss the Changes that the Charter School Made In Response