

	Date: 03/17/2021
Meeting: March Monthly Board Meeting	Facilitator: Elias Pappas

Our VISION: Open as many doors as possible for our students once they matriculate through our program.

Our MISSION: The Mission of Odyssey Charter School is to prepare students for a lifelong enthusiasm for learning, develop a keen awareness of world citizenship and culture and establish critical thinking and problem-solving proficiency through the added learning of the Modern Greek language and Mathematics focus.

Our CORE VALUES: Ubuntu. Comunidad. Aien Aristeuein.

School Site Priorities: What goals are we focusing on? What data do we have to support this goal (the next 4-6 weeks)?

School Site Goal #1	Next year's course offerings, hirings, enrollment specifically with the high school
School Site Goal #2	DE&I: Analysis of all programs and structures
School Site Goal #3	Fundraising 2.0, facilities updates
School Site Goal #4	Focus on visual branding, universal branding

Update 1 a. Students are required to have a negative test within one week prior to COVID the scheduled return date **UPDATES** b. Roll out of staff vaccinations are Notes/Data beginning, with some of our teachers already receiving their first dose. We can expect more invitations to follow from the state. We are hopeful upwards of 85% or more of our staff will be vaccinated by late spring, although the timing depends exclusively on the state roll out program. **HS**: Presently, we have two cohorts of students and a total of 115 students currently planning to attend, representing more than 40% of the HS population. In-person attendance has increased as well, with 85 students attending on a 4x a week basis (all seniors, IEPs, and 504s) and 60 attending in either the A or B cohort only (9th-11th grade). MS: We have updated our cohorts to allow for Spec Ed students, students with 504 plans and ELL students to attend 4 days a week. We have continued with two cohorts of students attending in grades 6-8. In total Cohort A now consists of 172 which is 32% of the student body. Cohort B now consists of 172 students which is 32% of the student body. In total we have 344 students attending with an increase of 87 students. (Please see the breakdown

below)

Phase 2 on Campus Testing as of 3/15/21:

Week of:	3/1	3/8
LS	6	4
IS	8	4
MS	11	45
HS	69	5
Campus Event	118	108
Total Tests	212	166
Positive Tests	0	0
Positivity	0%	0%

0% positivity rate thus far

OCS St	OCS Students						
	Tested	Unable to Test (Have had COVID in the last 90 days)	Awaitin g test Result s	Total Hybrid Studen ts (K, 3, 6, HS)			

Teacher Vaccination Data:

We are currently collecting survey data to determine how any teachers and staff have been vaccinated. Many received invitations for last week and this weekend coming up. According to the DOE, approximately 10,000 out of 30,000 teachers have received at least one dose thus far.

Health and Wellness Data for our county:

New Castle County Data

In 6th grade we have 59 students attending in cohort A and 59 in Cohort B for a total of 118 students. This is about 64% of our 6th Grade.

In 7th grade we have 57 students attending in cohort A and 61 in Cohort B for a total of 118 students. This is about 69% of our 7th Grade.

In 8th grade we have 56 students attending in cohort A and 52 in Cohort B for a total of 108 students. This is about 60% of our 8th Grade.

IM: IS: At the Intermediate School, We have a total of 315 students back in the building, which is roughly 57% of our total Intermediate School population. We transitioned our special education students to 4x per week and we are looking forward to welcoming all of our IS friends that choose to come back in-person 4x per week on 3/29. To our knowledge, we have had 0 confirmed cases of COVID-19 in IS building at this time!

LS: At this point, all cohorts in all grade levels K-2 have returned for in-person instruction, with approximately 54% of the total K-2 grade band registered to return for in-person instruction, or 296 of the 552 total students in the lower school. Our Special Education students have the option to attend 4 days per week of in-person instruction and we will be extending this option to all students on March 29th.

To our knowledge, we have had 3 confirmed cases of COVID-19 in the building at this time.

Lower School	267	6	2	275
Interm ediate School	268	1	1	270
Middle School	234	0	5	239
High School	85	1	0	86
OCS Studen ts	854	8	8	870

 HS has 45 other students that have submitted tests but are not coming in currently for hybrid (Sports, PSAT, Driver's Education)

Total students that have been tested that are signed up and have started hybrid =854/870=98.16 %

If we remove the amount that CAN NOT test = 854/862 = 99 07%

Total Tests at OCS approx 500 - 3 positive results School Positivity less than <1% (497/500 = .994)

Part 2 COVID	Testing is available for all staff Mon, Tues, Thurs & Fri in school building Survey for phase 4 will be sent out after spring break and students will be able to return from 4/26 through the end of the year. Phase 2 Testing: All on campus students will be required to provide COVID test results at a minimum of 1 time a month. (Students will be able to submit a test result at any time during that calendar month. Example March 1-March 31 – to continue in person for the month of April.) This will occur in March, April, and May. Families may choose to have COVID testing at a site of their choice or the school offered BD Veritor Antigen testing. Students will not be allowed to start in-person on-campus learning without a negative COVID test within one calendar week prior to the first day they return to school. Please make it a point to schedule COVID testing accordingly. All children that have currently participated in oncampus learning will need to submit an additional result each calendar month. Phase 2 testing to begin March 1st. Walk in Testing — Building 21 An Update to Drive through testing, beginning March 1st 2021	The implications of the recent updates to guidelines, new research, and our testing data have allowed for us to expand reopening as of March 8. We have welcomed back 42% more students across all grade levels. In an abundance of caution and because we have already been informed of family travel plans during spring break, the week of April 12-16 will need to be a virtual week for all students and staff. This policy is consistent with several state guidelines of a quarantine period after return from out of state travel. We will also require an updated negative COVID-19 test in order to return the following week. A letter highlighting all this information was sent to families yesterday and is attached herein. (letter to families)	Parent surveys will be sent out on March 19th return date about a potential return to in-person learning for all K-8 students. New data on 3 ft social distancing: https://www.nytimes.com/2021 /03/14/health/Covid-schools-so cial-distancing-3-feet.html Dr. Fauci's remarks regarding physical distancing: https://www.businessinsider.co m/fauci-study-3-foot-social-dist ancing-safe-for-schools-cdc-202 1-3 We will be using our testing data through March 22 to make the final determination about an expanded reopening on March 29. Our FINAL survey will be sent out on April 12th for a potential expansion of reopening on April 26.
Flagpole initiative and fundraising updates	The buy a brick flagpole fundraiser has officially launched! The goal is to raise upwards of \$80,000. The bricks can have family names, messages, or can even have names of graduating classes. Communication has been	Following our meetings with consultants, we have started to build a new infrastructure for fundraising. Thanks to our IT department and collective efforts, we are building our capacity for coordinated fundraising efforts in the future	

	sent out through our PTO! We encourage everyone to take advantage of this unique	through a new database. The cloud based system is in the final stages of construction.	
	opportunity to be a permanent part of		
	Odyssey's history! Please do share the		
	information with friends, families, and local		
	businesses who could take advantage of a		
	wonderful advertising opportunity!		
	Buy a Brick Flagpole Fundraiser		
Culture Focus	The gradebook policies have undergone two	OCS is working to build out some community	The PTO is starting a student store. This will be an
	levels of revision for the middle school and high	level events as we have several celebrations in	opportunity for our students to purchase swag
	school and are now beginning to be	the coming months. This year marks the	and supplies on campus. The store is located next
	implemented. The new policies enhance our	bicentennial anniversary of Greek Independence,	to my office in Building 22. Please contact Ms.
	schools abilities to target individual learning	so Odyssey Charter is planning an ongoing series	Kaijia Miller for details about store hours and
	needs for students and provide targeted	of events to commemorate it with a significant	operation.
	support for high stakes testing like SAT, ACT,	series occurring on March 25. The event will	
	and SBAC. A parent education event about	include a ceremony at the Mayor's office with our	
	grading will occur in April following Spring Break (week of April 19th)	school participating both live and through zoom. We will send out information for parent viewing	
	break (week of April 19th)	as it becomes available to us. As mentioned last	
	OCS 4th dimension diversity, equity, and	month, we will be celebrating the promotion of	
	Inclusion work is continuing for our leadership	our students for grades K, 5, 8, and 12. That	
	team. We have completed 2 of the 6 training	means we will be hosting 4 graduations in the	
	sessions thus far.	late spring. The dates are set for the first two	
	Sessions thus far.	weekends of June. Look for updates from the	
	As I continue my work to meet with	school deans.	
	stakeholders, we have conducted meet and	sensor deans.	
	greets with families, the most recent being		
	March 11th featuring Dr. DeMayo and some of		
	our school support team. Over 50 families		
	were in attendance and it was a wonderful		
	opportunity to connect! Another is coming in		
	April so please do look for communication		
	coming through text and blackboard!		
	I am also conducting one on one meet and		
	greets with faculty and staff, the first of which		
	occurred today. More opportunities are coming		
	in the following weeks on Wednesdays as well.		

	Our efforts to increase communication across the schools using operations updates during staff meetings began this week as well. Our support team attended faculty meetings to provide updates, answer questions, bridge communication and transparency.		
HS College Data Update and Enrollment efforts	Percent of Class of 2021 applying to at least 1 school: 71% 30% of students have reported merit scholarship/grant awards totaling over \$1,134,000 thus far. - This is a 21% increase over the last 3.5 weeks! FAFSA completion has risen to 62% We have 92 acceptances spanning 12 states: DE, PA, FL, NJ, VA, NY, MA, TX, NC, IN, CA, GA. BPA Students Shine at State Competition! Congratulations to our High School BPA (Business Professional of America) who attended the Virtual State Leadership Conference on 2/26/21. Chapter members competed in various business and career-oriented events with other high school students across the state. The following Students were recognized for their outstanding achievement in the following events: Nidhi Patel - BPA Student of the Year and 1st place honors in Health Administration Procedures	Admitted Student Visit Days/"Step Up" Days This event was held today, 3/17 - Performing & Fine Arts - Science/STEM Lab - Athletics and Sports - Student Council/Student Activities - Greek/Foreign Language - 9th Grade Academics - Green Team - Lunch Invitations to our incoming 9th grade students who were selected from the lottery (70 invited in the initial round) as well as OCS 8th Graders were sent out on Friday, February 12th. Students received enrollment packets with this letter and some small OCS swag (stickers, keychain). Students who commit to OCHS will receive the Class of 2025 box including more swag and their official Class of 2025 T shirt!	School Choice - HS We invited 70 9th grade students in the initial invitation and still have 70+ on our waitlist. These students have until 3/19 to accept invitations, and the next set of invitations will go out in March. We also invited 11 students to 10th grade. Students who accept invitations will receive the Class of 2025 box including their official Class of 2025 T Shirt, Lanyard, Admissions forms, and more.

	Suveer Ganta - 3rd place honors in Banking & Finance and Personal Finance Management Mitchell Smith - 1st place honors in Personal Finance Management Nitya Patel - 2nd place honors in Payroll Accounting Torch Service Awards - Diplomat and Statesmen Levels: Milly Desai, Nidhi Patel, Nitya Patel, and Charlotte Walder Torch Service Awards - Diplomat Level: Alaina Balkaran	
MS Recognitions	Our middle level Business Professionals of America (BPA) chapter is proud to have placed in almost every event they chose to compete in during the BPA State Leadership Conference. Jaylani Augusthy earned second place in Financial Literacy. Arya Gupta acquired first place in Spreadsheet Applications and second place in Keyboarding Production. Isabella Mendoza earned fifth place in Spreadsheet Applications. Haasini Potluri earned first place in Entrepreneurship Explorations, fourth place in Business Communication Skills Concept, and fourth place in Business Math Concepts. Matin Syed earned fourth place in Computer Literacy Concepts.	

Update on school priorities	Navya Veeragandham obtained third place in Business Communication Skills Concepts! Team Events Website Design Team first place winners, Parishna Datla, Asvika Gobinathan, Sahasra Mudunuri, and Subiksha Srinivasan Vidya! We are also honored to say that both of our Presentation Management Teams placed. In first place: Sahaj Amin, Isabella Mendoza, and Brianna Saxton! In second place: Jaylani Augusthy, Ruth Donohue, and Matin Syed! A huge shout out to the students who participated: Rishika Ala, Ruth Donohue, Asvika Gobinathan, Arya Gupta, Haasini Potluri, Eesha Sagiraju, and Subiksha Srinivasan Vidya! Student Services Vision Vision: Each student including students with disabilities, students receiving 504 services, and students who receive English Language Services will be treated as a unique individual and shall receive appropriate inclusive education through the use of research-based practices. Students will have the opportunities within the learning environment to acquire skills and receive supports related to academic and social emotional learning. This will be accomplished through the collaboration between all stakeholders of the student including educators, administrators and families. Recovery Services For students receiving special education services, teachers are collecting 8-10 weeks of	DEI: a. b.	The second first session for school leadership occurred last week. This is part of a series to empower our school leaders A revised attendance policy is in its final revisions focusing on supporting families in the maximum capacity by pooling our resources and shifting our overall approach. An updated grading policy has the begun implementation phase to create more transparency for families to serve as partners in education but also to ensure we are doing everything in our power to foster equitable outcomes for ALL learners.	 the Head of School with Executive Summary began on Feb 1 and is posted on our website. Two issues are posted. Parent, Student and Staff Surveys will be conducted by a national normed independent company. We are currently looking at costs for each vendor. We have contacted Panorama Education for quotes. These anonymous surveys will focus on school culture, climate and
	services, teachers are collecting 8-10 weeks of			safety. We will use this data to
	data on their goals to determine if they are			

	making progress toward each specific goal. IF a student has not made the progress due to learning loss from the Pandemic shut down students will receive recovery services for the specific goal they did not make adequate progress in. There will be more information coming as to what recovery services will look like and when these will take place. • Audit The Audit is starting this week 3/15/2021. DOE will be reviewing a percentage of our Special Education students' audit information to determine our areas of need and strength. I am currently working on putting together professional development opportunities via schoology for our teachers to access the state Standards Based IEP initiative for more support with IEP writing. • Parents with Students who have Disabilities Council Working on putting together a Council for parents who have students with disabilities. This will include students receiving support through and IEP or 504. Hope to have the first meeting in May, and then next year quarterly.	drive our future decision making.
Financial Update	Due to the additional square footage of Building #23 being approved by the State, an additional \$76k expected for State Operations Revenue before year	

end (not included in the Final Budget,	
but included in projections).	
Odyssey has received \$873k in ESSER II	
(CARES Act II) funding as a State LEA	
pass-through. Early estimates indicate	
that ESSER III may be up to double the	
amount received from the last grant.	
We are waiting on the State of DE to	
provide additional details.	
Projections currently showing a	
positive variance to the preliminary	
budget for approximately \$893k. The	
projected year-end cash on hand is	
\$4.5mill. The projections include a	
total spend down of Federal Funds,	
which will likely not be the case.	
Cash Basis investors report projects	
1.52 debt coverage ratio (requirement	
is 1.10) and 63.83 estimated days of	
cash on hand (covenant is 60.00 days)	
at year end.	