



**Odyssey Charter School**  
**Safe Return to In-Person Instruction and Continuity of Services Plan 2021-2022**

As a requirement of the American Rescue Plan: Elementary and Secondary School Emergency Relief (ARP/ESSER III) fund, our plan addresses the following issues: Academic Programming, Operations, Family and Community Support, Communications, Health and Safety, and Technology.

**Academic Programming**

- Implement traditional five days of face-to-face instruction
- Provide summer school instructional programming to help with learning loss
- Hire additional personnel (ELL Coordinator, Directors of Instruction)
- Issue devices to students and teachers to enrich student learning
- Use Home Access Center to monitor students' progress
- Provide parental feedback at the school level

**Operations**

- Use SchoolPass daily for monitoring student and staff wellness
- Stagger dismissal times between Middle and High School, Intermediate School and Lower School
- Seating assignments and charts will be mandatory for all OCS bus riders
- Families requesting to ride multiple buses will not be approved. Students will only be assigned to ride one bus for the school year.
- Clean/disinfect building surfaces and high touch objects frequently
- Clean/disinfect buses after each route
- Follow the current Center of Disease Control and Prevention (CDC) and Delaware Public Health (DPH) guidelines for school
- Use school board approved school calendar for 2021-2022
- Follow guidelines and best practices for cleaning and sanitizing the buildings
- Working closely with DPH to provide state testing with the vendor Quidel for weekly testing

**Communications**

- Utilize weekly communication, blackboard and OCS' website to help communicate health and safety issues or necessary changes to the district's regular operating schedule
- Use various resources to educate students and their families on proper personal hygiene and sanitation practices

**Health and Safety**



# Odyssey Charter School

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- Provide ongoing professional development for school staff
- Collaborate with Mental Health agencies
- Provide educational materials and resources to address social, emotional, mental health, and other needs of students and staff
- Provide access to support services (Behaviors Specialist and Counselors)
- Replace outdated HVAC systems
- Continued maintenance of the bipolar ionization devices to all HVAC units
- Use SchoolPass daily for monitoring student and staff wellness
- Clean/disinfect building surfaces and high touch objects frequently
- Clean/disinfect buses after each route
- Follow the current Center of Disease Control and Prevention (CDC) and Delaware Public Health (DPH) guidelines for school
- Adhere to CDC and DPH mask guidelines/recommendations
- Provide Personal Protective Equipment (PPE) as needed

## **Technology**

- Provide 1:1 devices to enhance learning
- Utilize specific software for grade-levels and subjects
- Conduct Needs Assessment periodically

## **Documents from the Grant**

- [General Uses of ESSER III Funds](#) page
- Copy of [Identifying Needs of Students](#) data sheet
- [Focus Area](#) page