



	Date: 07/14/2021
Meeting: June Monthly Board Meeting	Facilitator: Elias Pappas

Our VISION: Open as many doors as possible for our students once they matriculate through our program.
Our MISSION: The Mission of Odyssey Charter School is to prepare students for a lifelong enthusiasm for learning, develop a keen awareness of world citizenship and culture and establish critical thinking and problem-solving proficiency through the added learning of the Modern Greek language and Mathematics focus.
Our CORE VALUES: Ubuntu. Comunidad. Aien Aristeuein.

School Site Priorities: What goals are we focusing on? What data do we have to support this goal (the next 4-6 weeks)?

School Site Goal #1	End of Year Activities, Summer School logistics, hiring, enrollment, schedules
School Site Goal #2	DE&I: Analysis of all programs and structures
School Site Goal #3	Fundraising 2.0, facilities updates
School Site Goal #4	Focus on visual branding, universal branding

Update 1 COVID UPDATES Notes/Data		Campus Vaccination Rates (voluntarily reported):			
<p>Part 2 COVID</p>	<ul style="list-style-type: none"> a. Students and staff are encouraged to submit a copy of their completed COVID-19 Vaccination card to their building level RN to update Odyssey's Vaccination Rates. b. All staff and children 12+ are encouraged to get vaccinated c. 47 students tested on July 12 for the summer leap program with 0 positive cases. <p>Testing: Delaware Public Health is partnering with Quidel to offer testing in Delaware Schools.</p> <ul style="list-style-type: none"> a. Odyssey Charter School has been selected as a "pilot school" for this testing program. b. More information will be communicated as it is available. 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"> Staff 94 staff responses on voluntary survey </td> <td style="padding: 5px;"> 86 staff members fully vaccinated 8 staff members not vaccinated 91% vaccinated of those that completed the survey </td> </tr> </table>	Staff 94 staff responses on voluntary survey	86 staff members fully vaccinated 8 staff members not vaccinated 91% vaccinated of those that completed the survey	<p>Most recent Governor Carney Executive Order https://governor.delaware.gov/health-soe/twenty-ninth-modification-state-of-emergency-declaration/</p> <p>Delaware Update for Schools & Students https://coronavirus.delaware.gov/schools-and-students/school-updates/</p>
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<p>Flagpole initiative and fundraising updates</p>	<p>The buy a brick flagpole fundraiser has officially launched! The goal is to raise upwards of \$80,000. We continue to encourage everyone to take advantage of this unique opportunity to be a permanent part of Odyssey’s history! Please share the information with friends, families, and local businesses who could take advantage of a wonderful advertising opportunity!A courtyard with a bench is being planned for the flagpole around building 21 as a summer/early fall project.</p> <p>Buy a Brick Flagpole Fundraiser</p>	<p>Following our meetings with consultants, we have started to build a new infrastructure for fundraising. We are adding support staff to help our fundraising committee as we move into the 2021-22 school year.</p>	
<p>Culture Focus</p>	<p>We are moving our parent education seminar series to the fall when we have rolled out our instructional vision for the entire k-12 system. Parents will have opportunities to learn about Restorative practices in parenting, equity practices, SEL education, mental health, and various topics pertaining to the needs of our 21st century learners.</p> <p>We have created a set of four goals with action steps during our OSC Envisioning session that we can use as a springboard to create our plan for the fall.</p> <p>Proposed Goals</p>	<p>Food Services: feeding students in summer school and Academia daily</p> <p>Transportation: Daily bussing of kids with activity bus stop</p> <p>Facilities: Completely strip and wax all floors in Middle School, Skylights being replaced, wood restrained in 21, atrium glass in 21 pressure washed, signage from dupont being removed, signage on campus being updated, new signage in front of 21, updated play areas at building 20, field scoreboard, bleachers, water system, tent for the courtyard for lunch overflow with subfloor, creation of admin offices centralized in building 21</p> <p>IT: formatting all new chromebooks, online library launched, schoology rollover and update, moving lower school to home access center</p> <p>Marketing: Voted top school in Northern Delaware by 2021 First State favorites</p>	<p>The PTO is working to launch the students store for the fall, and offer a larger variety of swag that aligns with the uniform policy.</p>

[UPDATED Uniform Policy and Summer School Supply lists are now available](#)

Building Level Updates

Lower School: We are working on a proposal to improve and revamp our recess space through facilities enhancements that will increase developmentally appropriate play opportunities for our young learners.

We are also introducing a Learning Odyssey lesson that will launch our Greek Culture special and tie into growth-mindset, Odyssey-themed murals we will be working on around the building during the 21-22SY.

Intermediate School: The intermediate school is busy planning for our 2021-2022 school year. Be on the lookout for additional communications in the coming weeks!

Middle School: The middle school is currently working on student schedules. Please look for an email coming soon with instructions on subject selections for elective classes.

High School: See below

Curriculum:

We are looking forward to expanding our curriculum programs throughout the school.

In grades 6-12, we are purchasing a new ELA curriculum - McGraw Hill's *StudySync*. The program "materials meet the expectations of alignment to the Common Core English Language Arts (ELA) standards. Texts included are engaging and appropriate for the grade level. The materials include instruction, practice, and authentic application of reading, writing, speaking and listening, and language work that is engaging and at an appropriate level of rigor for the grade." Teachers will be participating in professional development over the summer to prepare for implementation this fall.

We are revamping the K-5 Grading Policy for the 2021-2022 SY.

HS Updates	HS Revaping pathways to increase flexibility, created integrated honors/AP courses to create a more competitive transcript for our students when applying out of state, added AP courses and expanded program	School Choice - HS N/A	Recognitions - HS All 60 of our seniors graduated in time despite the challenges of COVID-19!
Update on school priorities	Enrollment: Our projected enrollment for this year is approximately 2000 students with 2020's enrollment data indicating 1926 students.	DEI: Creating a school wide focus through our professional development for the year, action steps based on work completed through 4th dimension	Stakeholder communication updates: a. Parent/Student Surveys will be conducted by a national normed independent company. These anonymous surveys will focus on school culture, climate and safety. We will use this data to drive our future decision making. The first such survey will be distributed in the fall semester and the second one in the spring to monitor our progress toward goals set from the feedback we receive on the fall survey.
Visual Branding	A major focus of our campaign this year is to improve the visual footprint of the school.	The athletic fields are being branded with our logo and block letters on the sidelines as a centerpiece of	

	<p>You may have noticed tremendous efforts made to maintain all our flowerbeds, manicure our athletic facilities, place new signs outside buildings, reorganize lobbies and entryways, etc. We are also in the process of placing signage on all our school buildings to remove previous designations associated with prior occupants of the buildings.</p>	<p>competitive sports. Our teams have received new uniforms and we have seen success on the field as well, with soccer, baseball, softball and track all seeing success in competition. The Parliament of Owls is starting to soar!!! GO OWLS GO!!</p>	
<p>Financial Update</p>	<ul style="list-style-type: none"> ● Revenues received during May includes receipt of \$1,314,975 from ARP (ESSER III) without an offsetting expense, as it will be completely carried into the next fiscal year. ● Efficiencies found on expenses as year end approaches have directly correlated to an increase of the Cash-on-Hand projection to increase approximately \$300k. ● Based on preliminary projections, we expect to have a restricted cash balance as of June 30, 2021 of \$1.83million (\$1.3 ARP/ESSER III, \$300k ESSER II, \$200k Other Consolidated Grant). ● Unrestricted Cash Basis investors report projects 1.67 debt coverage ratio (requirement is 1.10) and 73.46 estimated days of cash on hand (covenant is 60.00 days) at yearend. 		
<p>Transportation</p>	<ul style="list-style-type: none"> ● WE ARE SO EXCITED ITS SUMMER, the bus drivers are off and are ready to not drive a bus for 2 months! ● Summer Learning - Look for a transportation e-mail next week. 		

	<ul style="list-style-type: none"> ● 22/22 School Year Bus Riders - look for a communication to validate your bus stop. 		
<p>Student Services</p>	<ul style="list-style-type: none"> ● Summer <ul style="list-style-type: none"> ○ Summer Learning Leap <ul style="list-style-type: none"> ■ July 12-August 5 Monday Through Thursday ■ 8:15-12:15 ■ Invitation only- emails have been sent out ○ Summer Virtual learning Asynchronous <ul style="list-style-type: none"> ■ Available to all students k-8, will be available through the website in the near future ○ Special Education Summer ESY and 12 month <ul style="list-style-type: none"> ■ July 12-August 5 Monday Through Thursday ■ 8:15-12:15 ■ Invitation only- emails have been sent out 	<ul style="list-style-type: none"> ● MTSS <ul style="list-style-type: none"> ○ New regulation out July 1 available for view through DDOE website ○ Problem Solving team and process for each school ○ Working with the other charters and DOE to support with best practice in the new areas of support 	<ul style="list-style-type: none"> ● Special Education <ul style="list-style-type: none"> ○ New regulations for eligibility July 1 ○ Full time ED at each school who will also support instructional practices for specially designed instruction and targeted interventions found in research based and best practices (E.g. SPIRE, Road to REading, Read Naturally Math navigator Freckle , Reading rewards,) ○ Audit results and next Steps Corrective action plan <ul style="list-style-type: none"> ● Training for next year <ul style="list-style-type: none"> ○ Standards Based IEP ○ Transition for students to adult life training ○ Monthly ED meetings ○ Differentiated instructions (Accommodations and Modifications)

