

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Odyssey Charter School		
SCHOOL STREET ADDRESS: 4319 Lancaster Pike	CITY: Wilmington	ZIP CODE: 19805

School Contact Information

CONTACT NAME: Jeff Koss	CONTACT PHONE NUMBER: 302-516-8000
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Will 98% of flexible funding remain allocated to this school?	Yes	☒	No	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	☒	No	☐

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Curriculum, Instruction, and Assessment Coordinator	\$46,498	The Curriculum, Instruction, and Assessment Coordinator will provide training, support and coaching	☒	\$21,987.59

		for teachers to support the continuous implementation of McGraw Hill's StudySync. Mrs. Juliana Sheehan will also monitor the success of the curriculum and identify strategies to support at-risk populations. She will provide weekly check-ins and ELA supplemental support for teachers to provide their students with additional services received through the MTSS program. She will work with the 6-12 ELA department to analyze formative and summative data for sub-population to identify areas of needs and targeted instruction. Included in StudySync, self, peer and teacher evaluations are included in every unit lesson to provide teachers with a wide variety of formative assessment options. The summative assessments at the end of each unit includes progress monitoring tools and targeted lessons for reteaching and remediation to make sure teachers are meeting the needs of all their learners. Mrs. Sheehan will also track the progress of low-income and ELL students' ELA performance over the course of the year to identify programs and services to support this subgroup. StudySync EL skill lessons will be used as a resource to emphasize explicit vocabulary instruction, language acquisition, and reading comprehension. Through these additional supports, the student will improve their performance on ELA assessments, as well as Smarter Balanced, STAR, and PSAT's over the course of the school year.		
Full-time school-based EL Coordinator	\$118,560	The full time school based EL Coordinator will support charter wide K-12 to coordinate EL services including	☐	\$4,557.58

		Screening, ACCESS testing, DeSSA support, and oversee the programming of the ES services at Odyssey Charter. This role will also include identifying and supporting the implementation of best practices based on state and federal guidelines. The EL Coordinator will also support the families in providing information and navigating EL services for their child through training and consultation. This coordinator will also work with the Curriculum Instruction and Assessment department to support access to the general education curriculum for our students receiving EL services including training as well as consultation with staff. This will be evidenced through State and School based diagnostics.		
Full-time EL Paraprofessional	\$48,118	The full time EL Paraprofessional will support our students in the K-2 school in acquisition of the English language through best practices. This person will support our largest population in K-2 grades with direct instruction in the early years to support early literacy. They will hold sessions using research based practices as well as consult with teachers on how to generalize these skills into the classroom, Results will be evidenced through state and diagnostic assessments used by Odyssey Charter.	☐	
EL Curriculum	\$4,860	Odyssey will be implementing Lexia English Student subscription. This provides both school-based and home support for emergent bilinguals, ongoing student progress monitoring and individualized instructional materials and lessons. This will support our students receiving EL services in acquisition of skills that can be	☐	\$4,860

		supported and generalized into the general education curriculum and classroom.		
i-Ready for Grades 6-8 ELA and Math	\$22,510	Odyssey Charter School will be implementing i-ready in Math and ELA as an assessment and instructional program. Students who are English Learners (EL) and students with socioeconomic disadvantages (SED) will use i-Ready Personalized Instruction for an average of 90 minutes or more per subject per week for at least two marking periods. I-Ready will provide teachers with data that will pinpoint students needs down to sub-skill level through a valid and reliable adaptive Diagnostic. The assessment will identify learning loss and skills gaps and receive recommendations for immediate solutions with i-Ready reports. This program will reach key student groups of all skill levels with digital instruction designed to fill each student's knowledge gaps and help every learner access grade-level content. It will also engage students with interactive instruction designed for modern standards.	☐	\$22,510
Math MTSS Curriculum	\$4,760	Math Navigator and Moving with Math will be utilized this school year to provide support for our low income and EL students. Data will be analyzed from these programs to determine the success of the math interventions that are being provided for the these groups of students through state and school based diagnostics. If thse students qualify for MTSS, plans for students will be reviewed and adjusted based on progress monitoring data.	☒	

Mental Health and/or Reading (If Applicable) (05311) • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports	Cost (hired or contracted, if applicable)	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Is this a continued Opp. Funding investment from 2021-22?	Expenditures to date
			☐	