



WHOO'S Reading This Summer?



High School - All School Read

Dear OCHS Families,

As we prepare for the end of the school year, we want to remind you that summer work is required for all students. The work done over the summer will be graded as a formative assessment for the first marking period.

"**All School Read**" is the idea that the entire school community—students, staff, and families—reads the same book simultaneously. This shared reading experience strengthens the home-school connection, fosters a love of reading, and reinforces the importance of practicing essential literacy skills. At Odyssey Charter School, where the mission emphasizes academic excellence, character development, and global citizenship through a classical education rooted in Hellenic values, "**All School Read**" supports this vision by encouraging meaningful dialogue, cultivating empathy, and promoting a lifelong love of learning across all grade levels.

Book Selection

- *All the Light We Cannot See* by Pulitzer Prize winning author, Anthony Doerr
 - There are important messages about courage, resilience, hope, and the importance of reading and seeking knowledge. All positive messages that we want to impart to our students. [Click here to read more about the themes.](#)
 - It is accessible in the public library, bookstores, and as a [PDF - click to access.](#)
 - The audio version can be accessed in the Sora app in your classlink account.

If you have any questions, please feel free to reach out to any of the English faculty this summer:

- Kelly Gemmill - kelly.gemmill@odyssey.k12.de.us
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- Gina Grangel - gina.grangel@odyssey.k12.de.us
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Target Group 1: Students Grades 9-12 & OHA

1. Required Reading: *All The Light We Cannot See* by Anthony Doerr
2. Potential Tasks: Choose One
 - a. 5 dialectical journal entries. [Click here for further instructions and examples.](#)
 - b. Creative Response (poem, artwork, short film, song, etc.) that responds to a key message of the book. Include a one-paragraph artist's statement explaining the connection to *All the Light We Cannot See*. [See examples here.](#)
 - c. Letter to Anthony Doerr – Write a letter to the author responding to the book: what you learned, questions you have, and how it inspired you. [See example here.](#)

Due Date: Friday, Sep 12, 2025

[See Rubric Here](#)

Target Group 2: Staff

1. Required Reading: *All The Light We Cannot See* by Anthony Doerr
2. Potential Tasks:
 - a. Write a short reflection on how the themes connect to your classroom or role as a teacher/administrator/counselor/support staff member
 - b. Identify a quote from the book and prepare a short classroom activity based on it (used in seminar or first week)
 - c. Create a faculty Schoology group with bi-weekly discussion boards.
 - d. First two weeks of school: professional development session based on the book (circles, discussions, etc.)

Target Group 3: Families & Community

1. We encourage families to read the book along with their students
2. We encourage families to discuss the book with their students. Here are some [prompts for reflection](#) to guide your conversation.



[If your student is taking an AP or Honors-level English course next year, please access this document for additional information on summer work.](#)