

Addition Facts—Skills Practice

Form A

Find sums to 10.

1 $2 + 2 =$ _____

2 $3 + 4 =$ _____

3 $1 + 5 =$ _____

4 $3 + 5 =$ _____

5 $7 + 1 =$ _____

6 $8 + 1 =$ _____

7 $8 + 2 =$ _____

8 $6 + 2 =$ _____

9 $3 + 7 =$ _____

10 $8 + 0 =$ _____

11 $4 + 5 =$ _____

12 $3 + 3 =$ _____

13 $2 + 5 =$ _____

14 $5 + 2 =$ _____

15 $6 + 3 =$ _____

16 $4 + 4 =$ _____

17 $7 + 3 =$ _____

18 $5 + 4 =$ _____

19 $5 + 3 =$ _____

20 $0 + 5 =$ _____

21 $2 + 8 =$ _____

22 $2 + 7 =$ _____

23 $4 + 6 =$ _____

24 $3 + 2 =$ _____

25 $5 + 5 =$ _____

26 $3 + 6 =$ _____

27 $1 + 9 =$ _____

28 $4 + 3 =$ _____

29 $7 + 2 =$ _____

30 $2 + 4 =$ _____

Addition Facts—Skills Practice

Form A

Find sums from 11 to 20.

1 $6 + 6 =$ _____

2 $6 + 7 =$ _____

3 $9 + 2 =$ _____

4 $8 + 3 =$ _____

5 $4 + 8 =$ _____

6 $8 + 8 =$ _____

7 $9 + 6 =$ _____

8 $7 + 6 =$ _____

9 $8 + 5 =$ _____

10 $9 + 3 =$ _____

11 $4 + 9 =$ _____

12 $9 + 9 =$ _____

13 $5 + 9 =$ _____

14 $7 + 4 =$ _____

15 $7 + 8 =$ _____

16 $8 + 4 =$ _____

17 $5 + 6 =$ _____

18 $4 + 7 =$ _____

19 $9 + 8 =$ _____

20 $9 + 4 =$ _____

21 $8 + 6 =$ _____

22 $6 + 5 =$ _____

23 $7 + 9 =$ _____

24 $7 + 5 =$ _____

25 $6 + 8 =$ _____

26 $7 + 7 =$ _____

27 $8 + 9 =$ _____

28 $8 + 7 =$ _____

29 $9 + 5 =$ _____

30 $5 + 7 =$ _____

Addition Facts—Skills Practice

Form A

Find sums to 20.

1 $9 + 1 =$ _____

2 $8 + 4 =$ _____

3 $5 + 6 =$ _____

4 $2 + 7 =$ _____

5 $8 + 0 =$ _____

6 $6 + 8 =$ _____

7 $7 + 9 =$ _____

8 $5 + 5 =$ _____

9 $4 + 9 =$ _____

10 $6 + 4 =$ _____

11 $1 + 5 =$ _____

12 $3 + 3 =$ _____

13 $9 + 6 =$ _____

14 $5 + 4 =$ _____

15 $7 + 3 =$ _____

16 $0 + 2 =$ _____

17 $2 + 8 =$ _____

18 $9 + 8 =$ _____

19 $3 + 9 =$ _____

20 $7 + 8 =$ _____

21 $4 + 5 =$ _____

22 $2 + 2 =$ _____

23 $6 + 6 =$ _____

24 $2 + 9 =$ _____

25 $8 + 7 =$ _____

26 $1 + 8 =$ _____

27 $4 + 6 =$ _____

28 $3 + 4 =$ _____

29 $5 + 8 =$ _____

30 $9 + 9 =$ _____

Addition Facts—Repeated Reasoning

Find patterns with sums near 10.

1 $5 + 5 = \underline{\hspace{2cm}}$

2 $5 + 4 = \underline{\hspace{2cm}}$

3 $4 + 5 = \underline{\hspace{2cm}}$

4 $6 + 4 = \underline{\hspace{2cm}}$

5 $6 + 3 = \underline{\hspace{2cm}}$

6 $\underline{\hspace{2cm}} + 4 = 9$

7 $7 + 3 = \underline{\hspace{2cm}}$

8 $7 + \underline{\hspace{2cm}} = 9$

9 $6 + 3 = \underline{\hspace{2cm}}$

10 $8 + 2 = \underline{\hspace{2cm}}$

11 $8 + 1 = \underline{\hspace{2cm}}$

12 $7 + 2 = \underline{\hspace{2cm}}$

13 $9 + 1 = \underline{\hspace{2cm}}$

14 $9 + 0 = \underline{\hspace{2cm}}$

15 $\underline{\hspace{2cm}} + 1 = 9$

16 $5 + 5 = \underline{\hspace{2cm}}$

17 $5 + 6 = \underline{\hspace{2cm}}$

18 $6 + 5 = \underline{\hspace{2cm}}$

19 $4 + 6 = \underline{\hspace{2cm}}$

20 $4 + \underline{\hspace{2cm}} = 11$

21 $5 + 6 = \underline{\hspace{2cm}}$

22 $3 + 7 = \underline{\hspace{2cm}}$

23 $3 + 8 = \underline{\hspace{2cm}}$

24 $4 + 7 = \underline{\hspace{2cm}}$

25 $2 + 8 = \underline{\hspace{2cm}}$

26 $2 + 9 = \underline{\hspace{2cm}}$

27 $\underline{\hspace{2cm}} + 8 = 11$

28 $1 + 9 = \underline{\hspace{2cm}}$

29 $1 + \underline{\hspace{2cm}} = 11$

30 $2 + 9 = \underline{\hspace{2cm}}$

How does knowing that $5 + 5 = 10$ help you find $5 + 4$? How does it help you find $5 + 6$?

Addition Facts—Repeated Reasoning

Find patterns in adding 9.

1 $10 + 4 =$ _____

11 $10 + 8 =$ _____

21 $2 + 10 =$ _____

2 $9 + 4 =$ _____

12 $9 + 8 =$ _____

22 $2 + 9 =$ _____

3 $10 + 7 =$ _____

13 $10 + 5 =$ _____

23 $6 + 10 =$ _____

4 $9 + 7 =$ _____

14 $9 + 5 =$ _____

24 $6 + 9 =$ _____

5 $10 + 2 =$ _____

15 $10 + 9 =$ _____

25 $3 + 10 =$ _____

6 $9 + 2 =$ _____

16 $9 + 9 =$ _____

26 $3 + 9 =$ _____

7 $10 + 6 =$ _____

17 $4 + 10 =$ _____

27 $5 + 10 =$ _____

8 $9 + 6 =$ _____

18 $4 + 9 =$ _____

28 $5 + 9 =$ _____

9 $10 + 3 =$ _____

19 $7 + 10 =$ _____

29 $8 + 10 =$ _____

10 $9 + 3 =$ _____

20 $7 + 9 =$ _____

30 $8 + 9 =$ _____

How does knowing that $5 + 10 = 15$ help you find $5 + 9$? How does knowing that $8 + 10 = 18$ help you find $8 + 9$?



Subtraction Facts—Skills Practice

Form A

Subtract within 10.

1 $3 - 1 =$ _____

2 $5 - 4 =$ _____

3 $9 - 5 =$ _____

4 $6 - 3 =$ _____

5 $10 - 4 =$ _____

6 $4 - 2 =$ _____

7 $7 - 0 =$ _____

8 $9 - 8 =$ _____

9 $8 - 3 =$ _____

10 $8 - 6 =$ _____

11 $10 - 5 =$ _____

12 $9 - 1 =$ _____

13 $7 - 2 =$ _____

14 $4 - 1 =$ _____

15 $7 - 5 =$ _____

16 $9 - 9 =$ _____

17 $6 - 5 =$ _____

18 $10 - 7 =$ _____

19 $9 - 4 =$ _____

20 $8 - 7 =$ _____

21 $5 - 3 =$ _____

22 $2 - 2 =$ _____

23 $7 - 4 =$ _____

24 $10 - 1 =$ _____

25 $4 - 3 =$ _____

26 $9 - 6 =$ _____

27 $10 - 9 =$ _____

28 $8 - 2 =$ _____

29 $6 - 4 =$ _____

30 $9 - 3 =$ _____

Subtraction Facts—Skills Practice

Form A

Subtract from teen numbers.

1 $11 - 2 =$ _____

2 $14 - 7 =$ _____

3 $10 - 5 =$ _____

4 $13 - 8 =$ _____

5 $12 - 4 =$ _____

6 $11 - 9 =$ _____

7 $15 - 6 =$ _____

8 $11 - 5 =$ _____

9 $15 - 8 =$ _____

10 $12 - 3 =$ _____

11 $14 - 8 =$ _____

12 $12 - 7 =$ _____

13 $13 - 9 =$ _____

14 $11 - 4 =$ _____

15 $13 - 5 =$ _____

16 $16 - 7 =$ _____

17 $12 - 6 =$ _____

18 $14 - 9 =$ _____

19 $13 - 6 =$ _____

20 $18 - 9 =$ _____

21 $12 - 8 =$ _____

22 $15 - 9 =$ _____

23 $14 - 5 =$ _____

24 $17 - 9 =$ _____

25 $11 - 6 =$ _____

26 $12 - 9 =$ _____

27 $15 - 7 =$ _____

28 $14 - 9 =$ _____

29 $16 - 8 =$ _____

30 $12 - 5 =$ _____

Subtraction Facts—Skills Practice

Form A

Subtract within 20.

1 $9 - 3 =$ _____

2 $12 - 5 =$ _____

3 $10 - 4 =$ _____

4 $14 - 9 =$ _____

5 $16 - 8 =$ _____

6 $11 - 9 =$ _____

7 $13 - 7 =$ _____

8 $12 - 3 =$ _____

9 $6 - 2 =$ _____

10 $8 - 4 =$ _____

11 $5 - 1 =$ _____

12 $10 - 5 =$ _____

13 $17 - 9 =$ _____

14 $10 - 8 =$ _____

15 $15 - 6 =$ _____

16 $9 - 6 =$ _____

17 $11 - 2 =$ _____

18 $14 - 8 =$ _____

19 $12 - 4 =$ _____

20 $10 - 7 =$ _____

21 $9 - 0 =$ _____

22 $13 - 9 =$ _____

23 $8 - 3 =$ _____

24 $11 - 6 =$ _____

25 $7 - 4 =$ _____

26 $15 - 8 =$ _____

27 $5 - 4 =$ _____

28 $7 - 7 =$ _____

29 $18 - 9 =$ _____

30 $8 - 6 =$ _____

Subtraction Facts—Repeated Reasoning

Find patterns when you subtract from 9 or 11.

1 $10 - 1 =$ _____ 2 $9 - 1 =$ _____ 3 $11 - 1 =$ _____

4 $10 - 2 =$ _____ 5 $9 - 2 =$ _____ 6 $11 - 2 =$ _____

7 $10 - 3 =$ _____ 8 $9 - 3 =$ _____ 9 $11 - 3 =$ _____

10 $10 - 4 =$ _____ 11 $9 - 4 =$ _____ 12 $11 - 4 =$ _____

13 $10 - 5 =$ _____ 14 $9 - 5 =$ _____ 15 $11 - 5 =$ _____

16 $10 - 6 =$ _____ 17 $9 - 6 =$ _____ 18 $11 - 6 =$ _____

19 $10 - 7 =$ _____ 20 $9 - 7 =$ _____ 21 $11 - 7 =$ _____

22 $10 - 8 =$ _____ 23 $9 - 8 =$ _____ 24 $11 - 8 =$ _____

25 $10 - 9 =$ _____ 26 $9 - 9 =$ _____ 27 $11 - 9 =$ _____

How does knowing that $10 - 8 = 2$ help you find $9 - 8$? How does it help you find $11 - 8$?

Subtraction Facts—Repeated Reasoning

Find patterns with differences of 9.

- | | | | | | |
|----|--------------------------------------|----|--------------------------------------|----|-------------------------------------|
| 1 | $12 - 10 = \underline{\hspace{2cm}}$ | 11 | $17 - 10 = \underline{\hspace{2cm}}$ | 21 | $19 - 9 = \underline{\hspace{2cm}}$ |
| 2 | $12 - 9 = \underline{\hspace{2cm}}$ | 12 | $17 - 9 = \underline{\hspace{2cm}}$ | 22 | $18 - \underline{\hspace{2cm}} = 9$ |
| 3 | $15 - 10 = \underline{\hspace{2cm}}$ | 13 | $14 - 10 = \underline{\hspace{2cm}}$ | 23 | $15 - 5 = \underline{\hspace{2cm}}$ |
| 4 | $15 - 9 = \underline{\hspace{2cm}}$ | 14 | $14 - \underline{\hspace{2cm}} = 5$ | 24 | $14 - 5 = \underline{\hspace{2cm}}$ |
| 5 | $13 - 10 = \underline{\hspace{2cm}}$ | 15 | $12 - 2 = \underline{\hspace{2cm}}$ | 25 | $17 - 7 = \underline{\hspace{2cm}}$ |
| 6 | $13 - \underline{\hspace{2cm}} = 4$ | 16 | $11 - 2 = \underline{\hspace{2cm}}$ | 26 | $\underline{\hspace{2cm}} - 7 = 9$ |
| 7 | $18 - 10 = \underline{\hspace{2cm}}$ | 17 | $13 - 3 = \underline{\hspace{2cm}}$ | 27 | $14 - 4 = \underline{\hspace{2cm}}$ |
| 8 | $18 - 9 = \underline{\hspace{2cm}}$ | 18 | $\underline{\hspace{2cm}} - 3 = 9$ | 28 | $13 - 4 = \underline{\hspace{2cm}}$ |
| 9 | $11 - 10 = \underline{\hspace{2cm}}$ | 19 | $16 - 6 = \underline{\hspace{2cm}}$ | 29 | $18 - 8 = \underline{\hspace{2cm}}$ |
| 10 | $\underline{\hspace{2cm}} - 9 = 2$ | 20 | $15 - 6 = \underline{\hspace{2cm}}$ | 30 | $17 - \underline{\hspace{2cm}} = 9$ |

How does knowing that $12 - 10 = 2$ help you find $12 - 9$? How does knowing that $15 - 10 = 5$ help you find $15 - 9$?



Addition Within 100—Skills Practice

Name: _____

Add a 2-digit and a 1-digit number.

Form A

$$\begin{array}{r} 1 \quad 25 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 18 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 55 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 81 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 54 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 23 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 43 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 20 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 64 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 19 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 92 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 62 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 35 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 72 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 46 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \quad 73 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \quad 88 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \quad 65 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \quad 22 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \quad 48 \\ + 5 \\ \hline \end{array}$$

Addition Within 100—Skills Practice

Name: _____

Add 2-digit numbers.

Form A

$$\begin{array}{r} \mathbf{1} \quad 14 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{2} \quad 38 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{3} \quad 43 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{4} \quad 25 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{5} \quad 27 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{6} \quad 49 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{7} \quad 23 \\ + 65 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{8} \quad 74 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{9} \quad 36 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{10} \quad 13 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{11} \quad 72 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{12} \quad 36 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{13} \quad 40 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{14} \quad 58 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{15} \quad 65 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{16} \quad 44 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{17} \quad 25 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{18} \quad 49 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{19} \quad 11 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{20} \quad 38 \\ + 45 \\ \hline \end{array}$$

Addition Within 100—Repeated Reasoning

Name: _____

Find regrouping patterns.

1 $7 + 3 =$ _____

2 $7 + 4 =$ _____

3 $7 + 5 =$ _____

4 $17 + 3 =$ _____

5 $17 + 4 =$ _____

6 $17 + 5 =$ _____

7 $27 + 3 =$ _____

8 $27 + 4 =$ _____

9 $27 + 5 =$ _____

10 $8 + 2 =$ _____

11 $8 + 3 =$ _____

12 $8 + 4 =$ _____

13 $18 + 2 =$ _____

14 $18 + 3 =$ _____

15 $18 + 4 =$ _____

16 $28 + 2 =$ _____

17 $28 + 3 =$ _____

18 $28 + 4 =$ _____

19 $6 + 4 =$ _____

20 $6 + 5 =$ _____

21 $6 + 6 =$ _____

22 $16 + 4 =$ _____

23 $16 + 5 =$ _____

24 $16 + 6 =$ _____

25 $26 + 4 =$ _____

26 $26 + 5 =$ _____

27 $26 + 6 =$ _____

Look at Problems 1 to 9. How does knowing that $7 + 3 = 10$ help you find $7 + 5$? How does knowing that $7 + 3 = 10$ help you find $27 + 5$?

Subtraction Within 100—Skills Practice

Name: _____

Subtract a 1-digit number from a 2-digit number.

Form A

$$\begin{array}{r} 1 \quad 49 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 25 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 56 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 38 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 88 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 67 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 41 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 90 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 73 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 94 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 86 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 31 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 52 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 34 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 27 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \quad 85 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \quad 99 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \quad 70 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \quad 48 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \quad 65 \\ - 8 \\ \hline \end{array}$$

Subtraction Within 100—Skills Practice

Name: _____

Subtract 2-digit numbers.

Form A

$$\begin{array}{r} 1 \quad 34 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 75 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 42 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 67 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 85 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 51 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 93 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 96 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 78 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 63 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 28 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 34 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 59 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 86 \\ - 82 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 77 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \quad 33 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \quad 36 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \quad 95 \\ - 67 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \quad 87 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \quad 58 \\ - 39 \\ \hline \end{array}$$

Subtraction Within 100— Repeated Reasoning

Name: _____

Find place value patterns.

1 $83 - 0 =$ _____ 2 $83 - 10 =$ _____ 3 $83 - 20 =$ _____

4 $83 - 1 =$ _____ 5 $83 - 11 =$ _____ 6 $83 - 21 =$ _____

7 $83 - 2 =$ _____ 8 $83 - 12 =$ _____ 9 $83 - 22 =$ _____

10 $83 - 3 =$ _____ 11 $83 - 13 =$ _____ 12 $83 - 23 =$ _____

13 $83 - 4 =$ _____ 14 $83 - 14 =$ _____ 15 $83 - 24 =$ _____

16 $83 - 5 =$ _____ 17 $83 - 15 =$ _____ 18 $83 - 25 =$ _____

19 $73 - 5 =$ _____ 20 $73 - 15 =$ _____ 21 $73 - 25 =$ _____

22 $63 - 5 =$ _____ 23 $63 - 15 =$ _____ 24 $63 - 25 =$ _____

25 $53 - 5 =$ _____ 26 $53 - 15 =$ _____ 27 $53 - 25 =$ _____

Look at Problems 25, 26, and 27. What is the same about the answers? What is different? How does knowing $53 - 25$ help you find $53 - 35$?

Subtraction Within 100— Repeated Reasoning

Name: _____

Find patterns with problems that have the same answer.

1 $100 - 10 =$ _____

11 $100 - 30 =$ _____

2 $100 - 10 - 1 =$ _____

12 $100 - 30 - 3 =$ _____

3 $100 - 11 =$ _____

13 $100 - 33 =$ _____

4 $100 - 10 - 2 =$ _____

14 $100 - 30 - 4 =$ _____

5 $100 - 12 =$ _____

15 $100 - 34 =$ _____

6 $100 - 20 =$ _____

16 $100 - 40 =$ _____

7 $100 - 20 - 1 =$ _____

17 $100 - 40 - 3 =$ _____

8 $100 - 21 =$ _____

18 $100 - 43 =$ _____

9 $100 - 20 - 2 =$ _____

19 $100 - 40 - 4 =$ _____

10 $100 - 22 =$ _____

20 $100 - 44 =$ _____

How does solving $100 - 40 - 3$ help you find $100 - 43$?



Addition and Subtraction Within 100— Skills Practice

Name: _____

Add or subtract.

Form A

1 $4 + 4 =$ _____

2 $8 + 2 =$ _____

3 $5 + 7 =$ _____

4 $9 - 3 =$ _____

5 $17 - 8 =$ _____

6 $10 - 6 =$ _____

7
$$\begin{array}{r} 21 \\ + 8 \\ \hline \end{array}$$

8
$$\begin{array}{r} 37 \\ + 3 \\ \hline \end{array}$$

9
$$\begin{array}{r} 84 \\ + 9 \\ \hline \end{array}$$

10
$$\begin{array}{r} 72 \\ + 5 \\ \hline \end{array}$$

11
$$\begin{array}{r} 45 \\ - 6 \\ \hline \end{array}$$

12
$$\begin{array}{r} 58 \\ - 2 \\ \hline \end{array}$$

13
$$\begin{array}{r} 98 \\ - 3 \\ \hline \end{array}$$

14
$$\begin{array}{r} 61 \\ - 8 \\ \hline \end{array}$$

15
$$\begin{array}{r} 12 \\ + 32 \\ \hline \end{array}$$

16
$$\begin{array}{r} 39 \\ + 51 \\ \hline \end{array}$$

17
$$\begin{array}{r} 26 \\ + 33 \\ \hline \end{array}$$

18
$$\begin{array}{r} 57 \\ + 27 \\ \hline \end{array}$$

19
$$\begin{array}{r} 83 \\ - 38 \\ \hline \end{array}$$

20
$$\begin{array}{r} 74 \\ - 70 \\ \hline \end{array}$$

21
$$\begin{array}{r} 52 \\ - 35 \\ \hline \end{array}$$

22
$$\begin{array}{r} 49 \\ - 18 \\ \hline \end{array}$$

Addition and Subtraction Within 1,000— Skills Practice

Name: _____

Add and subtract 10 and 100.

Form A

1 $24 + 10 =$ _____ 2 $375 + 100 =$ _____ 3 $580 + 10 =$ _____

4 $77 - 10 =$ _____ 5 $238 - 100 =$ _____ 6 $462 - 10 =$ _____

7 $44 + 10 =$ _____ 8 $727 + 100 =$ _____ 9 $703 + 10 =$ _____

10 $86 - 10 =$ _____ 11 $446 - 100 =$ _____ 12 $112 - 10 =$ _____

13 $59 + 10 =$ _____ 14 $500 + 100 =$ _____ 15 $633 + 10 =$ _____

16 $73 - 10 =$ _____ 17 $874 - 100 =$ _____ 18 $808 - 10 =$ _____

19 $15 + 10 =$ _____ 20 $702 + 100 =$ _____ 21 $451 + 10 =$ _____

22 $90 - 10 =$ _____ 23 $357 - 100 =$ _____ 24 $234 - 10 =$ _____

25 $61 + 10 =$ _____ 26 $555 + 100 =$ _____ 27 $290 + 10 =$ _____

28 $32 - 10 =$ _____ 29 $692 - 100 =$ _____ 30 $989 - 10 =$ _____

Addition and Subtraction Within 1,000— Skills Practice

Name: _____

Find sums up to 1,000.

Form A

$$\begin{array}{r} \mathbf{1} \quad 213 \\ + 462 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{2} \quad 129 \\ + 625 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{3} \quad 465 \\ + 173 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{4} \quad 257 \\ + 584 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{5} \quad 379 \\ + 381 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{6} \quad 163 \\ + 507 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{7} \quad 228 \\ + 334 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{8} \quad 148 \\ + 775 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{9} \quad 543 \\ + 321 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{10} \quad 427 \\ + 273 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{11} \quad 284 \\ + 284 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{12} \quad 530 \\ + 292 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{13} \quad 354 \\ + 119 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{14} \quad 172 \\ + 682 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{15} \quad 393 \\ + 105 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{16} \quad 297 \\ + 569 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{17} \quad 237 \\ + 557 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{18} \quad 421 \\ + 124 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{19} \quad 389 \\ + 538 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{20} \quad 654 \\ + 156 \\ \hline \end{array}$$

Addition and Subtraction Within 1,000— Skills Practice

Name: _____

Subtract from 3-digit numbers.

Form A

$$\begin{array}{r} 1 \quad 843 \\ - 721 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 556 \\ - 229 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 659 \\ - 484 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 932 \\ - 346 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 480 \\ - 326 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 851 \\ - 548 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 941 \\ - 184 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 868 \\ - 787 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 982 \\ - 561 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 600 \\ - 312 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 835 \\ - 232 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 765 \\ - 275 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 517 \\ - 158 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 835 \\ - 232 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 363 \\ - 289 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \quad 935 \\ - 617 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \quad 748 \\ - 272 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \quad 616 \\ - 414 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \quad 528 \\ - 174 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \quad 957 \\ - 379 \\ \hline \end{array}$$

Addition and Subtraction Within 1,000— Skills Practice

Name: _____

Add several 2-digit numbers.

Form A

$$\begin{array}{r} \text{1} \quad 14 \\ \quad 37 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} \text{2} \quad 20 \\ \quad 73 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} \text{3} \quad 75 \\ \quad 96 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} \text{4} \quad 13 \\ \quad 22 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} \text{5} \quad 32 \\ \quad 65 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} \text{6} \quad 46 \\ \quad 77 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} \text{7} \quad 28 \\ \quad 63 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} \text{8} \quad 39 \\ \quad 61 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} \text{9} \quad 31 \\ \quad 24 \\ \quad 11 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} \text{10} \quad 42 \\ \quad 24 \\ \quad 58 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} \text{11} \quad 20 \\ \quad 32 \\ \quad 18 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} \text{12} \quad 66 \\ \quad 44 \\ \quad 33 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} \text{13} \quad 25 \\ \quad 12 \\ \quad 25 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} \text{14} \quad 23 \\ \quad 54 \\ \quad 37 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} \text{15} \quad 49 \\ \quad 28 \\ \quad 28 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} \text{16} \quad 32 \\ \quad 45 \\ \quad 17 \\ + 68 \\ \hline \end{array}$$

Addition and Subtraction Within 1,000— Repeated Reasoning

Name: _____

Find place value patterns in addition.

1 $4 + 4 =$ _____

10 $100 + 50 =$ _____

2 $40 + 40 =$ _____

11 $100 + 50 + 100 + 50 =$ _____

3 $400 + 400 =$ _____

12 $150 + 150 =$ _____

4 $2 + 5 =$ _____

13 $400 + 20 =$ _____

5 $20 + 50 =$ _____

14 $400 + 20 + 400 + 20 =$ _____

6 $200 + 500 =$ _____

15 $420 + 420 =$ _____

7 $6 + 3 =$ _____

16 $300 + 40 =$ _____

8 $60 + 30 =$ _____

17 $300 + 40 + 300 + 40 =$ _____

9 $600 + 300 =$ _____

18 $340 + 340 =$ _____

How does finding $100 + 50 + 100 + 50$ help you find $150 + 150$?

Addition and Subtraction Within 1,000— Repeated Reasoning

Name: _____

Find place value patterns in subtraction.

1 $3 - 2 =$ _____

2 $30 - 20 =$ _____

3 $300 - 200 =$ _____

4 $9 - 5 =$ _____

5 $90 - 50 =$ _____

6 $900 - 500 =$ _____

7 $6 - 4 =$ _____

8 $60 - 40 =$ _____

9 $600 - 400 =$ _____

10 $400 - 100 =$ _____

11 $400 - 100 - 50 =$ _____

12 $400 - 150 =$ _____

13 $800 - 600 =$ _____

14 $800 - 600 - 20 =$ _____

15 $800 - 620 =$ _____

16 $700 - 300 =$ _____

17 $700 - 300 - 60 =$ _____

18 $700 - 360 =$ _____

Look at Problems 7, 8, and 9. What is the same about each answer? What is different? How does knowing that $6 - 4 = 2$ help you find $60 - 40$ and $600 - 400$?

